

# CALCULUS

## The Mean Value Theorem

Let  $y = L(x)$  be the line through  $(3, 1)$  and  $(9, 13)$ .

2 units rise  
per unit run

$$\text{slope} = \frac{13 - 1}{9 - 3} = 2$$

Start here.  
Goal:  $(8, ?)$

Problem: Find  $L(8) = \left[ \frac{13 - 1}{9 - 3} \right] [8 - 3] + 1 = 11$

$8 \rightarrow x$

$$L(x) = \left[ \frac{13 - 1}{9 - 3} \right] [x - 3] + 1$$

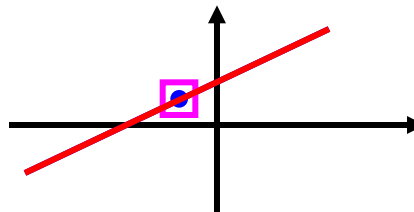
$$L'(x) = \frac{13 - 1}{9 - 3} = 2$$

Question: What is the slope of the tangent line to  $y = L(x)$  at  $(8, 11)$ ?

$$L'(8) = \frac{13 - 1}{9 - 3} = 2$$

Note: Any tangent line to a line is just the line itself.

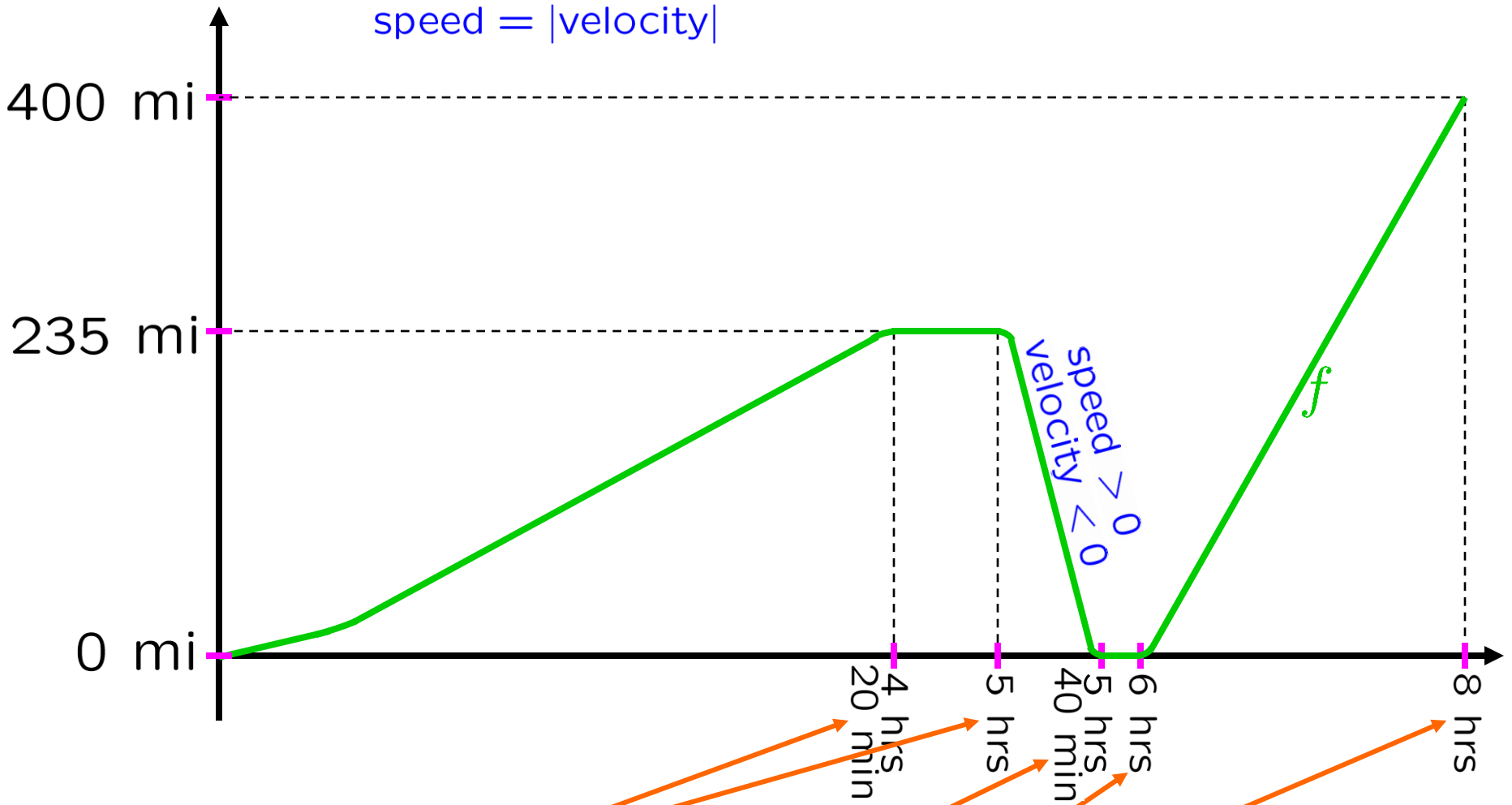
The slope of a tangent line to a line is just the slope of the line.



Next: Trip to Chicago

velocity = rate of change in position w.r.t. time

speed = |velocity|



0 hrs, leave Minneapolis  
4 hrs 20 mins, start break  
5 hrs, notice problem,

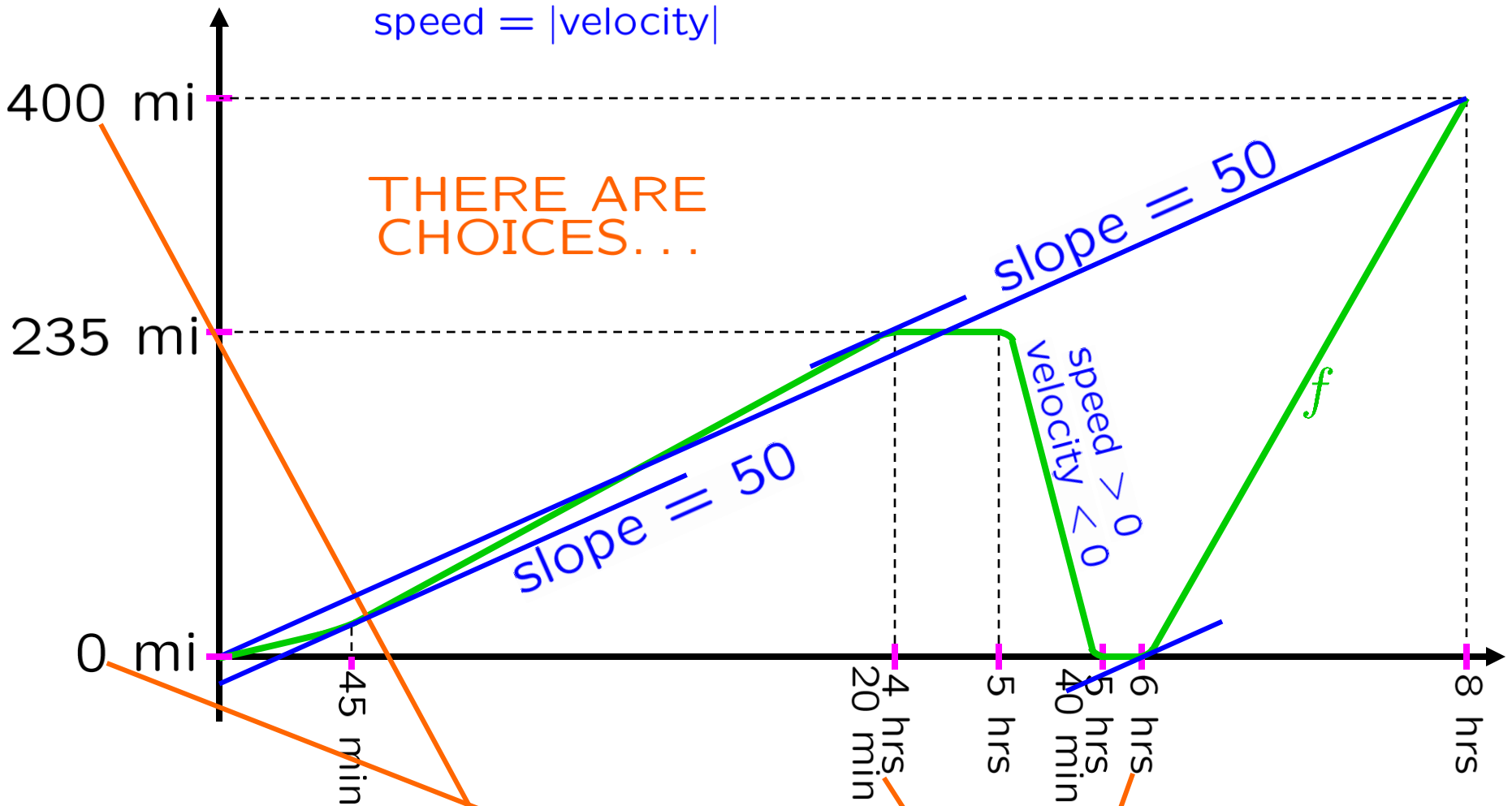
6 hrs, leave Minneapolis  
8 hrs, arrive Chicago

head back

5 hrs 40 mins, arrive Minneapolis

velocity = rate of change in position w.r.t. time

speed = |velocity|



Average velocity over the eight hrs:

$$\frac{[f(8)] - [f(0)]}{8 - 0} = \frac{400 - 0}{8} = 50$$

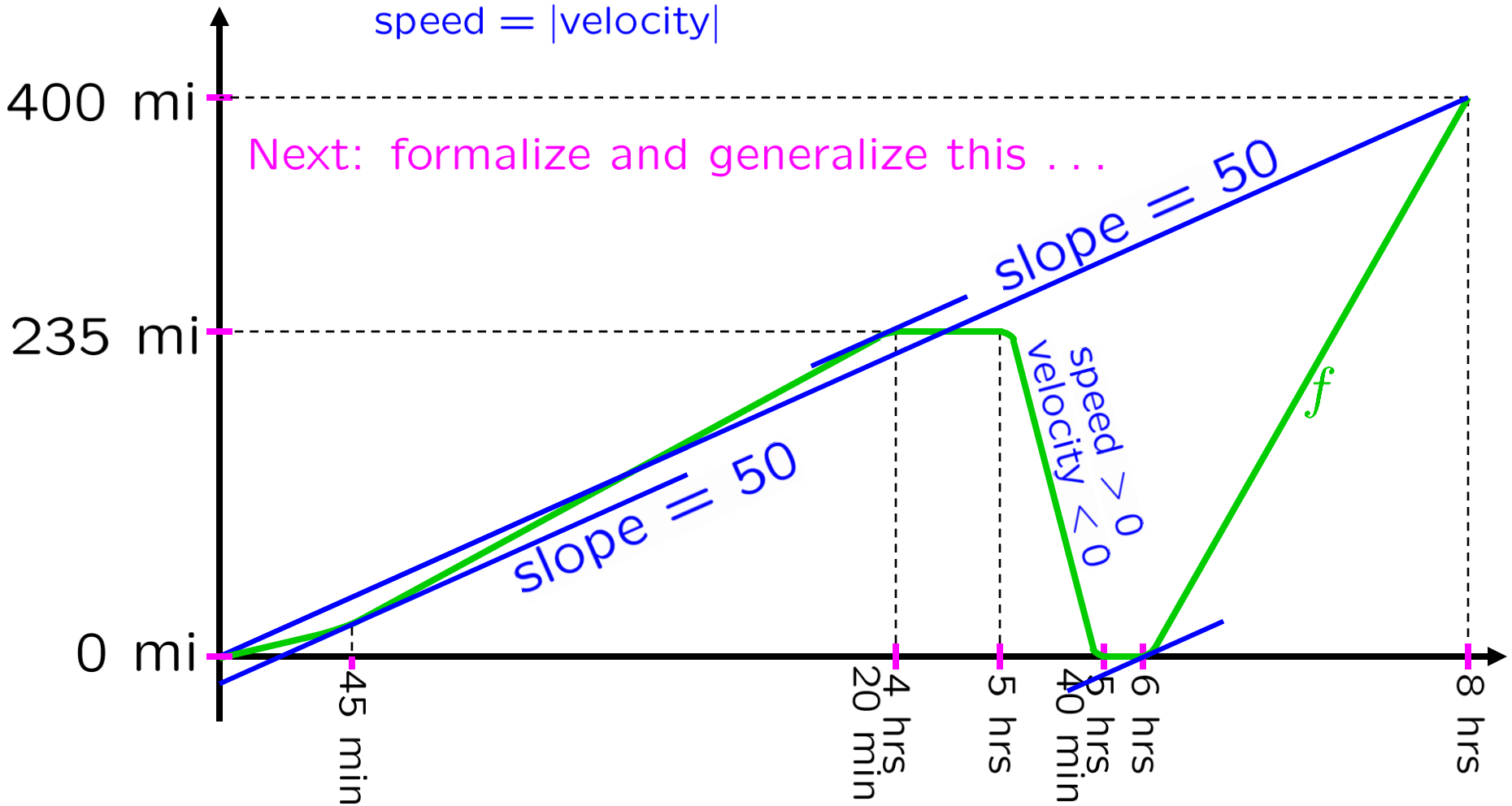
Average velocity is 50 mph from 0 hrs to 8 hrs.

instantaneous velocity is 50 mph at some time (45 min) (4 hrs 19 min 30 sec) (6 hrs 5 sec)

velocity = rate of change in position w.r.t. time

speed = |velocity|

Next: formalize and generalize this ...



Expect: Every avg. velocity is an instantaneous velocity.  
Expect: Every sec. slope is a tangent slope.  
Average velocity is 50 mph from 0 hrs to 8 hrs.

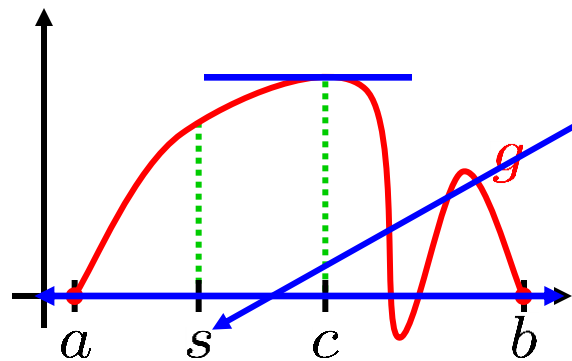
instantaneous velocity is 50 mph at some time (45 min) (4 hrs 19 min 30 sec) (6 hrs 5 sec)

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

Fact: Assume that  $g$  is continuous on  $[a, b]$ ,  
that  $g$  is differentiable on  $(a, b)$ ,  
that  $g(a) = g(b) = 0$   
and that  $\exists s \in (a, b)$  s.t.  $g(s) > 0$ .  
Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ .

} "TAME"  
HYPOTHESES

Proof:



ExtrValThm: Choose  $c \in [a, b]$   
s.t.  $g$  attains a global maximum at  $c$ .  
 $g(c) \geq g(s) > 0$        $g(a) = g(b) = 0$   
 $c \neq a$  and  $c \neq b$ , so  $g$  is differentiable at  $c$ .  
( $g'(c)$  exists.)  
Fermat:  $g'(c) = 0$ . QED

Every sec. slope is a  
tangent slope.

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

Fact: Assume that  $g$  is continuous on  $[a, b]$ ,  
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and that  $\exists s \in (a, b)$  s.t.  $g(s) \boxplus 0$ .

Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ .

a similar  
argument  
works with  
<

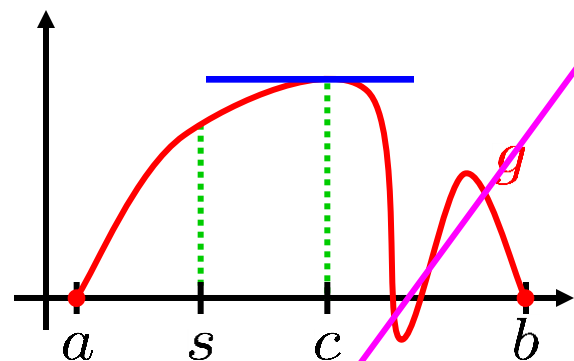
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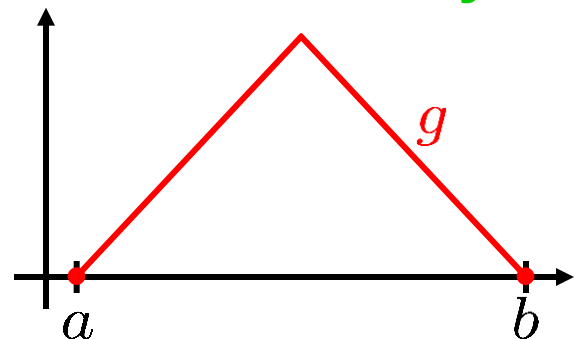
$$g(c) \geq g(s) > 0 \quad g(a) = g(b) = 0$$

$c \neq a$  and  $c \neq b$ , so  $g$  is differentiable at  $c$ .  
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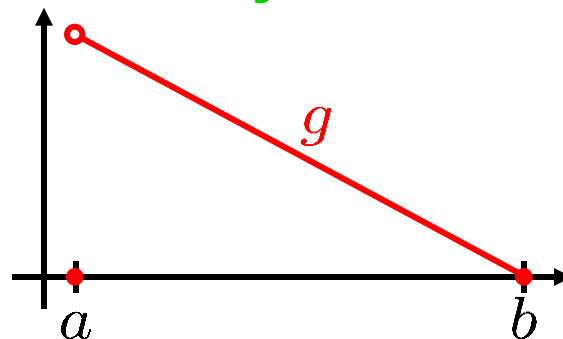
Fermat:  $g'(c) = 0$ . QED



Differentiability needed:



Continuity needed:



Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

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that  $g$  is differentiable on  $(a, b)$ ,  
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Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ .

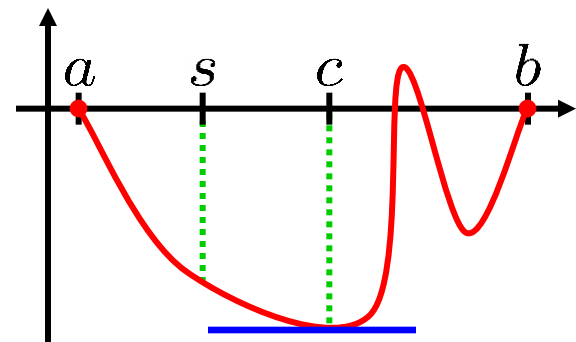
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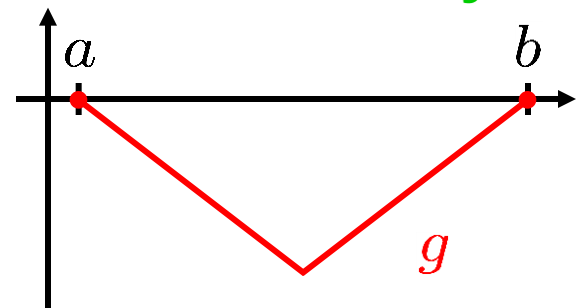
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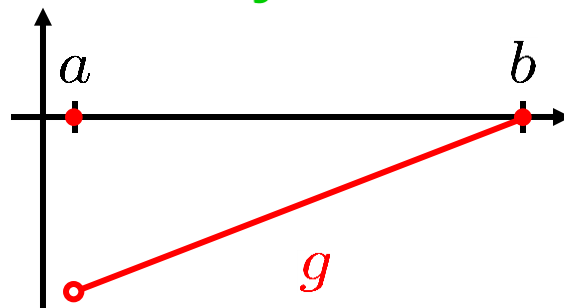
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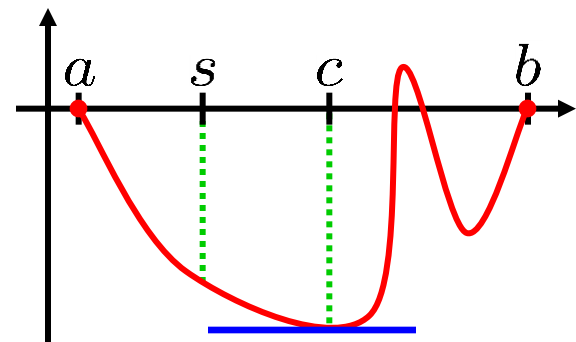
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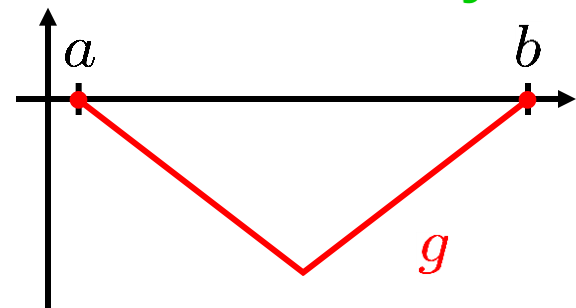
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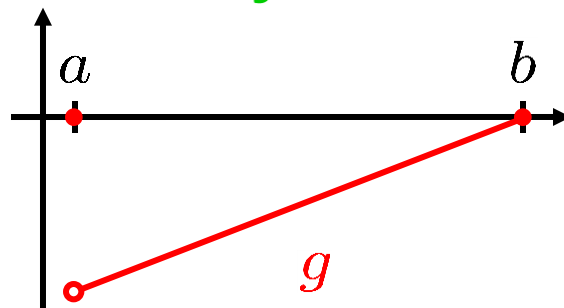
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needed? no...

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Fact: Assume that  $g$  is continuous on  $[a, b]$ ,  
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Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ .

Proof: Easy if  $g = 0$  on  $(a, b)$ ,

so we may assume  $\exists s \in (a, b)$  s.t.  $g(s) \neq 0$ .

Done if  $g(s) < 0$ .

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

Fact: Assume that  $g$  is continuous on  $[a, b]$ ,  
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and that  $\exists s \in (a, b)$  s.t.  $g(s) > 0$ .

Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ .

Proof:

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Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ .

Proof: Easy if  $g = 0$  on  $(a, b)$ ,  
so we may assume  $\exists s \in (a, b)$  s.t.  $g(s) \neq 0$ .  
Done if  $g(s) < 0$ . Done if  $g(s) > 0$ . QED

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) MEAN VALUE THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
and that  $f$  is differentiable on  $(a, b)$ . } "TAME"  
HYPOTHESES

Fact: Assume that  $g$  is continuous on  $[a, b]$ ,  
that  $g$  is differentiable on  $(a, b)$ ,  
and that  $g(a) = g(b) = 0$ .

Fact: Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ . on  $[a, b]$ ,  
that  $g$  is differentiable on  $(a, b)$ ,  
and that  $g(a) = g(b) = 0$ .

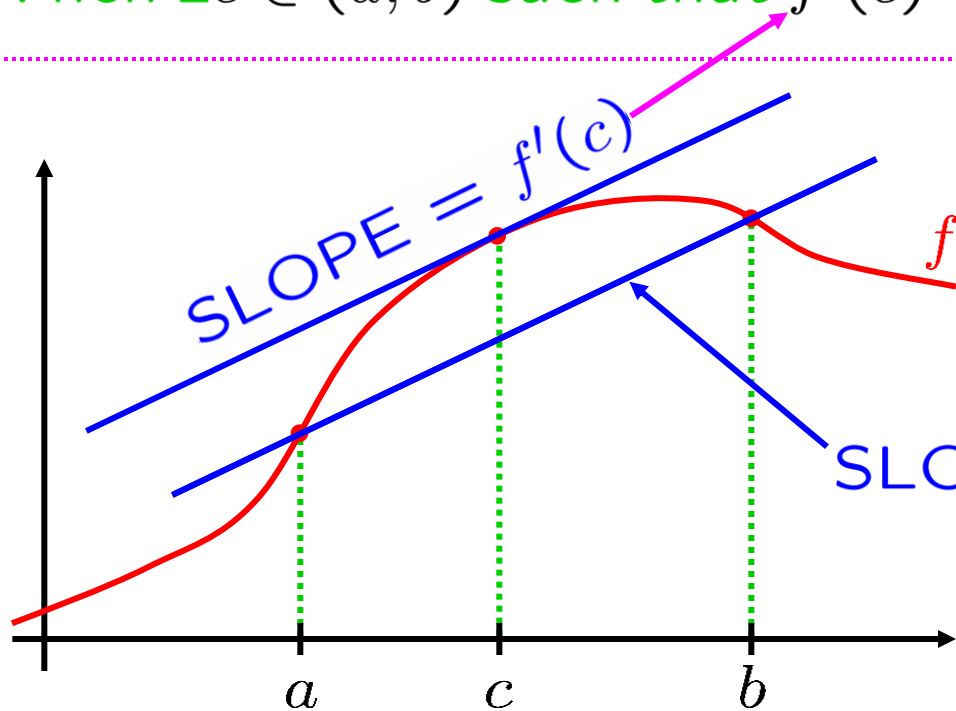
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HYPOTHESES

Then  $\exists c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .



SOMETIMES  
THERE ARE  
CHOICES...

$$\text{SLOPE} = \frac{(f(b)) - (f(a))}{b - a}$$

Every sec. slope is a  
tangent slope.

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and that  $g(a) = g(b) = 0$ .

Then  $\exists c \in (a, b)$  s.t.  $g'(c) = 0$ .

NO hypothesis  
like this on  $f$   
in MVT

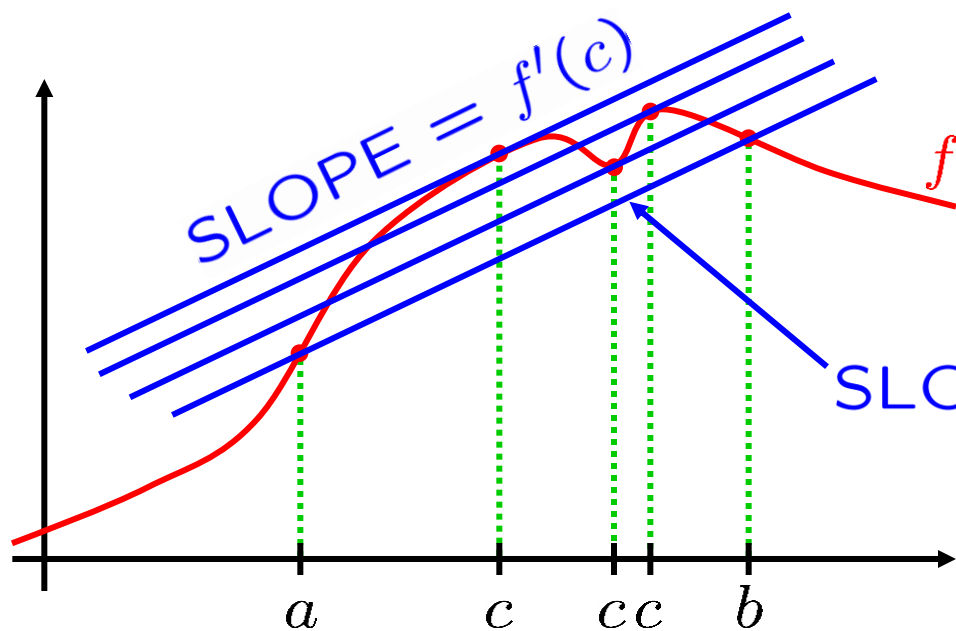
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pf in a special case...



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pf in a special case...

e.g.: Suppose  $a = 3$ ,  $b = 9$ ,  $f(3) = 1$  and  $f(9) = 13$ .

Want:  $\exists c \in (a, b)$  such that  $f'(c) = \frac{13 - 1}{9 - 3}$ .

The curve  $y = f(x)$  goes through  $(3, 1)$  and  $(9, 13)$ .

Let  $y = L(x)$  be the line through  $(3, 1)$  and  $(9, 13)$ .

Then  $L(3) = 1$  and  $L(9) = 13$ .

Define  $g : [a, b] \rightarrow \mathbb{R}$  by  $g(x) = [f(x)] - [L(x)]$ .

DIFFERENTIATE

$$g(3) = [f(3)] - [L(3)] = 1 - 1 = 0$$

$$g(9) = [f(9)] - [L(9)] = 13 - 13 = 0$$

Choose  $c \in (a, b)$  s.t.  $g'(c) = 0$ .

Fact: Assume that  $g$  is continuous on  $[a, b]$ ,  
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The curve  $y = f(x)$  goes through  $(3, 1)$  and  $(9, 13)$ .

Let  $y = L(x)$  be the line through  $(3, 1)$  and  $(9, 13)$ .

Then  $L(3) = 1$  and  $L(9) = 13$ .

Define  $g : [a, b] \rightarrow \mathbb{R}$  by  $g(x) = [f(x)] - [L(x)]$ .

DIFFERENTIATE

$$g(3) = [f(3)] - [L(3)] = 1 - 1 = 0$$

$$g(9) = [f(9)] - [L(9)] = 13 - 13 = 0$$

Choose  $c \in (a, b)$  s.t.  $g'(c) = 0$ .

$$g'(x)$$

$$\begin{aligned} & \parallel \\ & [f'(c)] - [L'(c)] \end{aligned}$$

$$\begin{aligned} & \parallel \\ & [f'(x)] - [L'(x)] \end{aligned}$$

$$f'(c) = L'(c)$$



Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) MEAN VALUE THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
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The curve  $y = f(x)$  goes through  $(3, 1)$  and  $(9, 13)$ .

Let  $y = L(x)$  be the line through  $(3, 1)$  and  $(9, 13)$ .

Then  $L(3) = 1$  and  $L(9) = 13$ .

Define  $g : [a, b] \rightarrow \mathbb{R}$  by  $g(x) = [f(x)] - [L(x)]$ .

$$g(3) = [f(3)] - [L(3)] = 1 - 1 = 0$$

$$g(9) = [f(9)] - [L(9)] = 13 - 13 = 0$$

Choose  $c \in (a, b)$  s.t.  $g'(c) = 0$ .

The slope of a tangent line  
to a line

is just the slope of the line.

$$L'(x) = \frac{13 - 1}{9 - 3}$$

$$3 \rightarrow a \quad 1 \rightarrow f(a)$$

$$9 \rightarrow b \quad 13 \rightarrow f(b)$$

$$f'(c) = L'(c) = \frac{13 - 1}{9 - 3}$$

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) MEAN VALUE THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
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Then  $\exists c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

Proof:

Want:  $\exists c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

The curve  $y = f(x)$  goes through  $(a, f(a))$  and  $(b, f(b))$ .

Let  $y = L(x)$  be the line through  $(a, f(a))$  and  $(b, f(b))$ .

Then  $L(a) = f(a)$  and  $L(b) = f(b)$ .

Define  $g : [a, b] \rightarrow \mathbb{R}$  by  $g(x) = [f(x)] - [L(x)]$ .

$$g(a) = [f(a)] - [L(a)] = 0$$

$$g(b) = [f(b)] - [L(b)] = 0$$

Choose  $c \in (a, b)$  s.t.  $g'(c) = 0$ .

The slope of a tangent line

to a line

is just the slope of the line.

$$L'(x) = \frac{(f(b)) - (f(a))}{b - a}$$

$$f'(c) = L'(c) = \frac{(f(b)) - (f(a))}{b - a}$$

QED

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) MEAN VALUE THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
and that  $f$  is differentiable on  $(a, b)$ .

Then  $\exists c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

CONSEQUENCES: THEOREM (ONE-TO-ONE TEST):

If  $f'(x) \neq 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is one-to-one on  $I$ .

cf. §6.5, p. 134 (TH'M 6.25) ROLLE'S THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
that  $f$  is differentiable on  $(a, b)$   
and that  $f(a) = f(b)$ .

Then  $\exists c \in (a, b)$  such that  $f'(c) = 0$ .

Every sec. slope is a  
tangent slope.

Idea: If some secant line is horizontal,  
then some tangent line is horizontal.

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) **MEAN VALUE THEOREM**:

Assume that  $f$  is continuous on  $[a, b]$ ,  
and that  $f$  is differentiable on  $(a, b)$ .

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**THEOREM (ONE-TO-ONE TEST)**:

If  $f'(x) \neq 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is one-to-one on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

Proof: Let  $a, b \in I$ .

Want:  $f(a) \neq f(b)$ .

Assume  $a < b$ .

Assume  $f(a) = f(b)$ .

Want: Contradiction.

Choose  $c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

Every sec. slope is a  
tangent slope.

Contradiction. QED

Idea: If no tangent line is horizontal,  
then no secant line is horizontal.

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) MEAN VALUE THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
and that  $f$  is differentiable on  $(a, b)$ .

Then  $\exists c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

THEOREM (CONSTANT TEST):

If  $f'(x) = 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is constant on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

Proof: Let  $a, b \in I$ .

Want:  $f(a) = f(b)$ .

Assume  $a < b$ .

Assume  $f(a) \neq f(b)$ .

Want: Contradiction.

Choose  $c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

~~0~~

Every sec. slope is a  
tangent slope.

Contradiction. QED

Idea: If every tangent line is horizontal,  
then every secant line is horizontal.

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) **MEAN VALUE THEOREM**:

Assume that  $f$  is continuous on  $[a, b]$ ,  
and that  $f$  is differentiable on  $(a, b)$ .

Then  $\exists c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

**THEOREM (CONSTANT TEST)**:

If  $f'(x) \equiv 0$  for all  $x$  in an interval  $I$ ,  
then  $f$  is constant on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

cf. §6.5, p. 136 (TH'M 6.28):

If  $g'(x) = h'(x)$ , for all  $x$  in an interval  $I$ ,  
then  $g - h$  is constant on  $I$ ;  
that is,  $\exists k \in \mathbb{R}$  s.t.  $\forall x \in I$ ,

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

$$g(x) = (h(x)) + k. \text{ 😊}$$

**Proof:** Let  $f := g - h$ .

Then  $\forall x \in I$ ,  $f'(x) = (g'(x)) - (h'(x)) = 0$ .

So  $f$  is constant on  $I$ . Choose  $k \in \mathbb{R}$  s.t.  $f = k$  on  $I$ .

That is,  $\forall x \in I$ ,  $f(x) = k$ .

That is,  $\forall x \in I$ ,  $(g(x)) - (h(x)) = k$ . **QED**

Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) MEAN VALUE THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
and that  $f$  is differentiable on  $(a, b)$ .

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### INCREASING TEST:

If  $f'(x) \geq 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is increasing on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

Proof: Let  $a, b \in I$ .

Want:  $f(a) < f(b)$ .

Assume  $a < b$ .

Assume  $f(a) \geq f(b)$ .

Want: Contradiction.

Choose  $c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

$\wedge$

0

Every sec. slope is a  
tangent slope.

Contradiction. QED

Idea: If every tangent line runs uphill,  
then every secant line runs uphill.



Let  $a, b \in \mathbb{R}$  and assume that  $a < b$ .

cf. §6.5, p. 134 (TH'M 6.26) MEAN VALUE THEOREM:

Assume that  $f$  is continuous on  $[a, b]$ ,  
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Then  $\exists c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

DECREASING TEST:

If  $f'(x) < 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is decreasing on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

Proof: Let  $a, b \in I$ .

Want:  $f(a) > f(b)$ .

Assume  $a < b$ .

Assume  $f(a) \leq f(b)$ .

Want: Contradiction.

Choose  $c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

$\forall$

0

Every sec. slope is a  
tangent slope.

Contradiction. QED

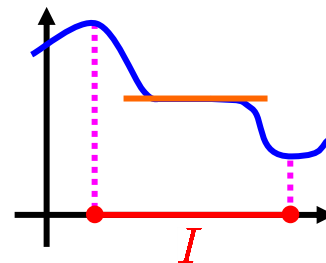
Idea: If every tangent line runs downhill,  
then every secant line runs downhill.



# NONINCREASING TEST:

If  $f'(x) \leq 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is **nonincreasing** on  $I$ .

semi-decreasing  
no secant line runs uphill



works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

Pf is similar.

# DECREASING TEST:

If  $f'(x) < 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is decreasing on  $I$ .

works for any  
kind of interval  
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Proof: Let  $a, b \in I$ .

Want:  $f(a) > f(b)$ .

Assume  $a < b$ .

Assume  $f(a) \leq f(b)$ .

Want: Contradiction.

Choose  $c \in (a, b)$  such that  $f'(c) = \frac{(f(b)) - (f(a))}{b - a}$ .

$\forall$

0

Every sec. slope is a  
tangent slope.

Contradiction. QED

Idea: If every tangent line runs downhill,  
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works for any  
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Converse for the NONINCREASING TEST...

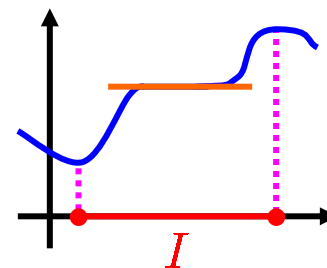
## NONDECREASING TEST:

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semi-increasing  
no secant line runs downhill

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

Converse...



Pf is similar.

## THEOREM:

If  $f$  is nondecreasing and differentiable  
on an open interval  $I$

then  $f'(x) \geq 0$ , for all  $x \in I$ .

limit of slopes of secant lines  
slopes of secant lines  $\geq 0$  QED

## NONINCREASING TEST:

If  $f'(x) \leq 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is nonincreasing on  $I$ .

works for any  
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(open, closed,  
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(bdd, unbdd)

Converse for the NONINCREASING TEST...

---

### THEOREM:

If  $f$  is nonincreasing and differentiable  
on an open interval  $I$

then  $f'(x) \leq 0$ , for all  $x \in I$ .

limit of slopes of secant lines  
slopes of secant lines  $\leq 0$  QED

---

### THEOREM:

If  $f$  is nondecreasing and differentiable  
on an open interval  $I$

then  $f'(x) \geq 0$ , for all  $x \in I$ .

limit of slopes of secant lines  
slopes of secant lines  $\geq 0$  QED

Spp NO perfect converse for the INCREASING TEST...

## NONINCREASING TEST:

If  $f'(x) \leq 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is nonincreasing on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

---

## THEOREM:

If  $f$  is nonincreasing and differentiable  
on an open interval  $I$   
then  $f'(x) \leq 0$ , for all  $x \in I$ .

---

## INCREASING TEST:

If  $f'(x) > 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is increasing on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
(bdd, unbdd)

**WARNING:**  $f$  is increasing and differentiable on an open interval  $I$

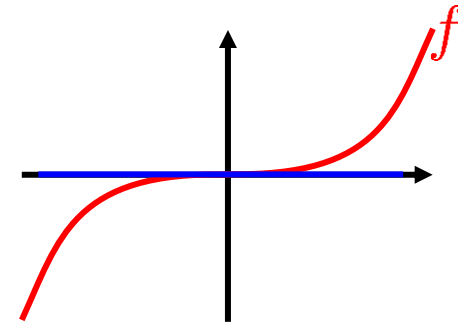
$\nRightarrow f'(x) > 0$ , for all  $x \in I$ .

limit of slopes of secant lines

slopes of secant lines  $> 0 \nRightarrow$  limit of slopes of secant lines  $> 0$

$f(x) = x^3$  is increasing on  $I = (-\infty, \infty)$ , but  $f'(0) = 0$ .

An increasing function can "level off for an instant".



$f$  is increasing and differentiable on an open interval  $I$

$\Rightarrow f'(x) \geq 0$ , for all  $x \in I$ .

**INCREASING TEST:**

If  $f'(x) > 0$ , for all  $x$  in an interval  $I$ , then  $f$  is increasing on  $I$ .

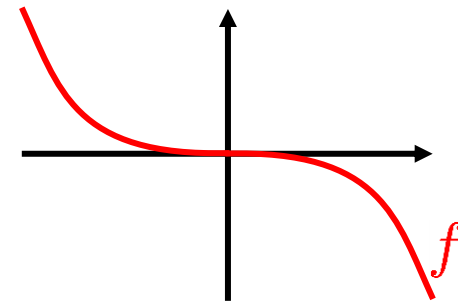
works for any kind of interval (open, closed, half-open) (bdd, unbdd)

**WARNING:**  $f$  is decreasing and differentiable  
on an open interval  $I$   
 $\nRightarrow f'(x) < 0$ , for all  $x \in I$ .

Next: problems...

$f(x) = -x^3$  is decreasing  
on  $I = (-\infty, \infty)$ ,  
but  $f'(0) = 0$ .

A decreasing function can  
“level off for an instant”.



$f$  is decreasing and differentiable  
on an open interval  $I$   
 $\Rightarrow f'(x) \leq 0$ , for all  $x \in I$ .

**DECREASING TEST:**

If  $f'(x) < 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is decreasing on  $I$ .

works for any  
kind of interval  
(open, closed,  
half-open)  
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EXAMPLE: Suppose that  $f(0) = -3$   
and that  $f'(t) \leq 5, \forall t \in [0, 2]$ .

How large can  $f(2)$  possibly be?

Answer: 7 ■

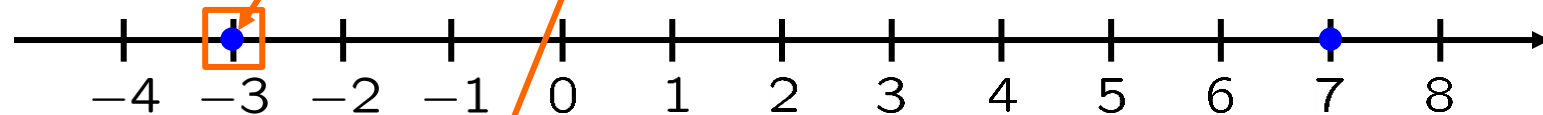
By MVT, choose  $c \in (0, 2)$  s.t.

$$\left[ \frac{(f(2)) - (-3)}{2} = \frac{(f(2)) - (f(0))}{2 - 0} = f'(c) \leq 5 \right] \times 2$$

$$\left[ (f(2)) - (-3) \leq 10 \right] + (-3)$$

$$f(2) \leq 10 + (-3) = 7$$

Note: If  $f(t) = -3 + 5t$ ,  
then  $f'(t) = 5$ ,  
and  $f(2) = 7$ .



§6.5 Speed limit: 5

Where can we get to at  $t = 2$ ?

SKILL  
maximize value,  
given deriv bd

**EXAMPLE:** Assume that  $\frac{d}{dx}[(\arctan x) + (\operatorname{arccot} x)] = 0$ .

Prove the identity  $(\arctan x) + (\operatorname{arccot} x) = \frac{\pi}{2}$ . 😊

$$(\arctan + \operatorname{arccot})'(x) = 0$$

$\arctan + \operatorname{arccot}$  is constant on  $\mathbb{R}$ .

$$(\arctan + \operatorname{arccot})(1) = \left(\frac{\pi}{4}\right) + \left(\frac{\pi}{4}\right) = \frac{\pi}{2}$$

$$\arctan + \operatorname{arccot} = \frac{\pi}{2} \text{ on } \mathbb{R}$$

$$(\arctan x) + (\operatorname{arccot} x) = \frac{\pi}{2} \quad \blacksquare$$

$$\sin\left(\frac{\pi}{4}\right) = \frac{\sqrt{2}}{2} = \cos\left(\frac{\pi}{4}\right)$$

$$\tan\left(\frac{\pi}{4}\right) = 1 = \cot\left(\frac{\pi}{4}\right)$$

$$\arctan(1) = \frac{\pi}{4} = \operatorname{arccot}(1)$$


**SKILL**  
calculus proves  
algebra/trig identity

**THEOREM (CONSTANT TEST):**

If  $f'(x) = 0$ , for all  $x$  in an interval  $I$ ,  
then  $f$  is constant on  $I$ .

works for any  
kind of interval  
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**EXAMPLE:** Verify that the fn  $f(x) = x^4 - 23x^2 + 42x + 5$  satisfies the three hypotheses of Rolle's Theorem on  $[0, 3]$ . 

Find all  $c$  that satisfy the conclusion of Rolle's Theorem.

$f(x) = x^4 - 23x^2 + 42x + 5$  is contin. on  $[0, 3]$ ,  
because polynomials are continuous.

$$f(0) = 5 \qquad f(3) = 81 - (23 \cdot 9) + 126 + 5 \\ = 212 - 207 = 5 = f(0)$$

$f'(x) = 4x^3 - 46x + 42$  is defined on  $(0, 3)$ ,  
because polynomials defined everywhere.

$$f'(1) = 4 - 46 + 42 = 0$$

$$f'(c) = 0$$

$$f'(x) = 4x^3 - 46x + 42 \leftarrow \text{divisible by } x - 1 \qquad c \in [0, 3]$$

$$= (x - 1)(4x^2 + 4x - 42) \leftarrow \text{factor out 4}$$


$$= 4(x - 1)\left(x^2 + x - \frac{21}{2}\right) \leftarrow \text{use the quadratic formula}$$

$$f'(x) = 0 \quad \text{iff} \quad x \in \left\{ 1, \frac{-1 \pm \sqrt{1 + 4 \cdot \frac{21}{2}}}{2} \right\}$$

$$\frac{-1 \pm \sqrt{43}}{2} \doteq -0.5 \pm 3.2787$$

**SKILL**

§6.5 Rolle's Theorem

**EXAMPLE:** Verify that the fn  $f(x) = x^4 - 23x^2 + 42x + 5$  satisfies the three hypotheses of Rolle's Theorem on  $[0, 3]$ . 

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$$f'(x) = 0 \quad \text{iff} \quad x \in \left\{ 1, \frac{-1 \pm \sqrt{1 + 4 \cdot \frac{21}{2}}}{2} \right\} \qquad f'(c) = 0 \\ c \in [0, 3]$$

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**SKILL**

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because polynomials defined everywhere.

$$f'(x) = 0 \quad \text{iff} \quad x \in \left\{ 1, \underbrace{\frac{-1 \pm \sqrt{1 + 4 \cdot \frac{21}{2}}}{2}} \right\} \qquad \begin{array}{l} f'(c) = 0 \\ c \in [0, 3] \end{array}$$

$$\frac{-1 \pm \sqrt{43}}{2} \doteq -0.5 \pm 3.2787$$

$$\frac{-1 - \sqrt{43}}{2} < 0$$

$$1, \frac{-1 + \sqrt{43}}{2} \in [0, 3]$$

$$c = 1 \quad \text{or} \quad c = \frac{-1 + \sqrt{43}}{2} \quad \blacksquare$$

**SKILL**

§6.5 Rolle's Theorem

**EXAMPLE:** Let  $f(x) = 3 + \tan x$ . Show that  $f(0) = f(\pi)$ , but that there is no number  $c \in (0, \pi)$  such that  $f'(c) = 0$ . Why does this not contradict Rolle's Theorem?

$\tan$  is  $\pi$ -periodic, so  $\tan 0 = \tan \pi$ .

$$f(0) = 3 + \tan 0 = 3 + \tan \pi = f(\pi)$$

$$f' = 0 + \tan' = \sec^2 = \frac{1}{\cos^2} \text{ is never equal to 0.}$$

$$f = 3 + \tan = 3 + \frac{\sin}{\cos} \text{ is not continuous at } \pi/2,$$

so  $f$  is not continuous on  $[0, \pi]$ ,

and  $f$  is not differentiable on  $(0, \pi)$ . ■

SKILL

§6.5 Rolle's Theorem

Tame hypotheses are important.

EXAMPLE: Let  $f(x) = (x - 5)^{-8}$ . Show that there is no  $c \in (4, 6)$  s.t.  $f'(c) = \frac{(f(6)) - (f(4))}{6 - 4}$ . 😊

Why does this not contradict the Mean Value Theorem?

$$f(6) = (6 - 5)^{-8} = 1^{-8} = 1$$

$$f(4) = (4 - 5)^{-8} = (-1)^{-8} = 1$$

$$\frac{(f(6)) - (f(4))}{6 - 4} = 0$$

$$f'(x) = (-8)(x - 5)^{-9}(1) = \frac{-8}{(x - 5)^9} \text{ is never } 0.$$

$f(x) = (x - 5)^{-8} = \frac{1}{(x - 5)^8}$  is not defined at  $x = 5$ ,

so  $f$  is not continuous on  $[4, 6]$ ,

and  $f$  is not differentiable on  $(4, 6)$ . ■

SKILL

Mean Value Theorem

Tame hypotheses are important.

**EXAMPLE:** Show,  $\forall k \in \mathbb{R}$ , that the equation  $x^4 - 5x + k = 0$  has at most one root in the interval  $[-1, 1]$ .

Let  $g(x) = x^4 - 5x + k$ .

**Want:**  $g$  has at most one root on  $[-1, 1]$ . 😊 ■

**We'll show:**  $g$  is decreasing on  $[-1, 1]$ . 😊

$$\begin{aligned} -1 \leq x \leq 1 &\Rightarrow \left\{ -1 \leq x^3 \leq 1 \right\} \times 4 \\ &\Rightarrow \left\{ -4 \leq 4x^3 \leq 4 \right\} - 5 \\ &\Rightarrow -9 \leq 4x^3 - 5 \leq -1 \\ &\Rightarrow 4x^3 - 5 < 0 \end{aligned}$$

$$g'(x) = 4x^3 - 5 \text{ is } < 0 \text{ on } -1 \leq x \leq 1.$$

By the **DECREASING TEST**,  
 $g$  is decreasing on  $[-1, 1]$ .

EXAMPLE: Using calculus, prove,  $\forall x \geq 0$ , that

First, check when  $x \rightarrow 0$ . 😊  $\operatorname{arccot} x = \frac{1}{2} \operatorname{arccos} \left( \frac{x^2 - 1}{x^2 + 1} \right)$ .

$$\left[ \frac{x^2 - 1}{x^2 + 1} \right]_{x \rightarrow 0} = -1$$

$$\underbrace{\operatorname{arccot} 0}_{\pi/2} \stackrel{?}{=} \frac{1}{2} \underbrace{\operatorname{arccos}(-1)}_{\pi} \quad \text{😊}$$

$0 = \operatorname{Cot}(\pi/2)$ , so  $\operatorname{arccot} 0 = \pi/2$ .

$-1 = \operatorname{Cos}(\pi)$ , so  $\operatorname{arccos}(-1) = \pi$ .

Want:  $\forall x \geq 0$ ,  $\frac{d}{dx} [\operatorname{arccot} x] = \frac{d}{dx} \left[ \frac{1}{2} \operatorname{arccos} \left( \frac{x^2 - 1}{x^2 + 1} \right) \right]$

EXAMPLE: Using calculus, prove,  $\forall x \geq 0$ , that

$$\boxed{\operatorname{arccot} x} = \frac{1}{2} \operatorname{arccos} \left( \frac{x^2 - 1}{x^2 + 1} \right).$$

$$\frac{-1}{x^2 + 1} \stackrel{?}{=} \frac{1}{2} \frac{-1}{\sqrt{1 - \left(\frac{x^2 - 1}{x^2 + 1}\right)^2}} \stackrel{\text{prime}}{=} \frac{(x^2 + 1)(2x) - (x^2 - 1)(2x)}{(x^2 + 1)^2} \stackrel{d/dx}{\leftarrow} \frac{d}{dx} \left( \frac{x^2 - 1}{x^2 + 1} \right)$$

Want:  $\forall x \geq 0, \frac{d}{dx} [\operatorname{arccot} x] = \frac{d}{dx} \left[ \frac{1}{2} \operatorname{arccos} \left( \frac{x^2 - 1}{x^2 + 1} \right) \right]$



EXAMPLE: Using calculus, prove,  $\forall x \geq 0$ , that

$$\operatorname{arccot} x = \frac{1}{2} \arccos \left( \frac{x^2 - 1}{x^2 + 1} \right).$$

expand

$$\frac{+1}{x^2 + 1} \stackrel{?}{=} \frac{1}{2} \sqrt{1 - \left( \frac{x^2 - 1}{x^2 + 1} \right)^2} \frac{+1}{(x^2 + 1)(2x) - (x^2 - 1)(2x)} \frac{+1}{(x^2 + 1)^2}$$

$$\frac{1}{x^2 + 1} \sqrt{1 - \left( \frac{x^2 - 1}{x^2 + 1} \right)^2} \stackrel{?}{=} \frac{1}{2} \frac{(2x^3 + 2x) + (2x^3 + 2x)}{(x^2 + 1)^2}$$


$$\sqrt{1 - \left( \frac{x^2 - 1}{x^2 + 1} \right)^2} \stackrel{?}{=} \frac{1}{2} \frac{4x}{x^2 + 1} \left( \frac{a}{b} \right)^2$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} \stackrel{?}{=} \frac{2x}{x^2 + 1} \parallel \frac{a^2}{b^2}$$

EXAMPLE: Using calculus, prove,  $\forall x \geq 0$ , that

$$\operatorname{arccot} x = \frac{1}{2} \arccos \left( \frac{x^2 - 1}{x^2 + 1} \right).$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} \stackrel{?}{=} \frac{2x}{x^2 + 1}$$


$$1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} \stackrel{?}{=} \frac{2x}{x^2 + 1}$$

EXAMPLE: Using calculus, prove,  $\forall x \geq 0$ , that

$$\operatorname{arccot} x = \frac{1}{2} \arccos \left( \frac{x^2 - 1}{x^2 + 1} \right).$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} \stackrel{?}{=} \frac{2x}{x^2 + 1}$$

$$\boxed{1} \quad 1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2} = \frac{(x^2 + 1)^2}{(x^2 + 1)^2} - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}$$

$$= \frac{(x^2 + 1)^2 - (x^2 - 1)^2}{(x^2 + 1)^2}$$


$$= \frac{\cancel{x^4} + 2x^2 + \cancel{1} + \cancel{x^4} + 2x^2 + \cancel{1}}{(x^2 + 1)^2}$$

$$= \frac{4x^2}{(x^2 + 1)^2}$$

EXAMPLE: Using calculus, prove,  $\forall x \geq 0$ , that

$$\operatorname{arccot} x = \frac{1}{2} \arccos \left( \frac{x^2 - 1}{x^2 + 1} \right).$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} \stackrel{?}{=} \frac{2x}{x^2 + 1}$$


$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} = \frac{4x^2}{(x^2 + 1)^2}$$

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EXAMPLE: Using calculus, prove,  $\forall x \geq 0$ , that

$$\operatorname{arccot} x = \frac{1}{2} \arccos \left( \frac{x^2 - 1}{x^2 + 1} \right).$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} \stackrel{?}{=} \frac{2x}{x^2 + 1} \quad \text{☺} \quad \blacksquare$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} = \frac{4x^2}{(x^2 + 1)^2} \quad \begin{array}{l} \sqrt{4x^2} = 2x \\ \sqrt{(x^2 + 1)^2} = x^2 + 1 \end{array}$$

$$\sqrt{1 - \frac{(x^2 - 1)^2}{(x^2 + 1)^2}} = \frac{2x}{x^2 + 1}$$

**SKILL**  
calculus proves  
algebra/trig identity

# SKILL

Mean Value Theorem

Whitman problems

§6.5, p. 136–137, #1-13

