
About the in-class Exam I

It is next Wednesday, during the regular class period.

Open book, open notes, open calculator, but no inter-person communication.

Questions will only be variants of questions you have seen on the homework.

The same requirements of coherent writing, identification of context, primary issues, and secondary issues will be important. Conciseness will still be important. Legibility will be important.

Do not trivialize questions: if I ask an ‘easy’ question, answer it in a context in which is makes sense to *ask* it in the first place.

I will expect you to finish promptly at the end of the allotted time. Going over-time will incur a 5-point penalty (out of 100) per minute.

There will be **no** new homework assignment on the Monday before the exam.

Material covered in lectures but which has not yet appeared in homework problems will **not** appear on the exam.

I will return the most recent homework on the Monday before the exam.

I will put some copies of solutions on-line.

As always, my solutions are meant to be *helpful* in noticing issues that might otherwise have been overlooked, but are not claimed to be definitive. Perfecting them is an on-going process.

... which leads into a reminder that it is required that you put things in your own words. Do **not** copy verbatim from my solutions, lecture notes, nor book. We are interested in the ideas and how to express them, not any particular wording.
