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## About in-class Exam II

It is Wednesday March 31, during the regular class period. It is cumulative, though weighted more toward things since Exam I.

Open book, open notes, open calculator, but no inter-person communication. Anything you turn in as part of your exam should be written by you during the exam, not in advance.

Questions will be variants of questions from the homework. Probably 5 questions.

The same requirements of coherent writing, identification of context, primary issues, and secondary issues will be important. Conciseness will still be important. Legibility will be important.

Do not trivialize questions: if I ask an ‘easy’ question, answer it in a context in which it makes sense to *ask* it in the first place.

I will expect you to finish promptly at the end of the allotted time. Going over-time will incur a 5-point penalty (out of 100) per minute.

There will be **no** new homework assignment on the Monday before the exam.

Material covered in lectures but which has not yet appeared in homework problems will **not** appear on the exam.

I will return the most recent homework on the Monday before the exam.

I will put some copies of solutions on-line.

As always, my solutions are meant to be *helpful* in noticing issues that might otherwise have been overlooked, but are not claimed to be definitive. Perfecting them is an on-going process.

... which leads into a reminder that it is required that you put things in your own words. Do **not** copy verbatim from my solutions, lecture notes, nor book. We are interested in the ideas and how to express them, not any particular wording.

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