CSCI 2021: Introduction

Chris Kauffman

Last Updated:
Wed Jan 18 01:22:52 PM CST 2023
CSCI 2021 - Logistics

Reading
- Bryant/O’Hallaron: Ch 1
- C references: basic syntax, types, compilation

Goals
- Basic Model of Computation
- Begin discussion of C
- Course Mechanics

Assignments
Due Tue 24-Jan-2023 11:59pm
- Lab01: Setup, submit to Gradescope
- HW01: Basics, online Gradescope Quiz

How did Lab01 go?
Von Kauffman” Model: CPU, Memory, Screen, Program

Most computers have 4 basic, physical components

1. CPU: can execute “instructions”
2. CONTROL: CPU knows WHICH instruction to execute
3. MEMORY: data is stored and can change
4. Some sort of Input/Output device like a SCREEN (optional)

CPU understands some set of instructions; a sequence of instructions is a program that changes MEMORY and SCREEN

Example of a Running Computer Program

<table>
<thead>
<tr>
<th>CPU: at instruction 10:</th>
<th>MEMORY:</th>
<th>SCREEN:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 10: set #1024 to 1801</td>
<td>#1024</td>
<td></td>
</tr>
<tr>
<td>11: set #1028 to 220</td>
<td>#1028</td>
<td></td>
</tr>
<tr>
<td>12: sum #1024,#1028 into #1032</td>
<td>#1032</td>
<td>-137</td>
</tr>
<tr>
<td>13: print #1024, &quot;plus&quot;, #1028</td>
<td>#1028</td>
<td>12</td>
</tr>
<tr>
<td>14: print &quot;is&quot;, #1032</td>
<td>#1024</td>
<td>19</td>
</tr>
</tbody>
</table>

Of course it’s a little more complex than this but the addage, “All models are wrong but some are useful” applies here. This class is about asking “what is really happening?” and going deep down the resulting rabbit hole.
Sample Run Part 1

CPU: at instruction 10:

> 10: set #1024 to 1801
11: set #1028 to 220
12: sum #1024,#1028 into #1032
13: print #1024, "plus", #1028
14: print "is", #1032

MEMORY:

| Addr | Value |
|-------+-------|
| #1032 | -137 |
| #1028 | 12 |
| #1024 | 19 |

SCREEN:

CPU: at instruction 11:

10: set #1024 to 1801
> 11: set #1028 to 220
12: sum #1024,#1028 into #1032
13: print #1024, "plus", #1028
14: print "is", #1032

MEMORY:

| Addr | Value |
|-------+-------|
| #1032 | -137 |
| #1028 | 12 |
| #1024 | 1801 |

SCREEN:

CPU: at instruction 12:

10: set #1024 to 1801
11: set #1028 to 220
> 12: sum #1024,#1028 into #1032
13: print #1024, "plus", #1028
14: print "is", #1032

MEMORY:

| Addr | Value |
|-------+-------|
| #1032 | -137 |
| #1028 | 220 |
| #1024 | 1801 |
Sample Run Part 2

CPU: at instruction 13:
  10: set #1024 to 1801
  11: set #1028 to 220
  12: sum #1024,#1028 into #1032
  > 13: print #1024, "plus", #1028
       14: print "is", #1032

MEMORY: | Addr | Value |
---------|-------|-------|
          | #1024 | 1801 |

SCREEN: | #1028 | 220 |
---------|-------|-------|
          | #1032 | 2021 |

CPU: at instruction 14:
  10: set #1024 to 1801
  11: set #1028 to 220
  12: sum #1024,#1028 into #1032
  > 14: print "is", #1032

MEMORY: | Addr | Value |
---------|-------|-------|
          | #1024 | 1801 |

SCREEN: | #1028 | 220 |
---------|-------|-------|
          | #1032 | 2021 |

CPU: at instruction 15:
  10: set #1024 to 1801
  11: set #1028 to 220
  12: sum #1024,#1028 into #1032
  13: print #1024, "plus", #1028
  > 15: ....

MEMORY: | Addr | Value |
---------|-------|-------|
          | #1024 | 1801 |

SCREEN: | #1028 | 220 |
---------|-------|-------|
          | #1032 | 2021 |

          | #1032 | 2021 |
          | 1801 plus 220 |
          | is 2021 |

Observations: CPU and Program Instructions

- Program instructions are usually small, simple operations:
  - Put something in a specific memory cell using its address
  - Copy the contents of one cell to another
  - Do arithmetic (+, -, *, /) on cells or constants
  - Print stuff to the screen

- The CPU keeps track of which instruction to execute next
- After executing an instruction, CPU advances to next instruction BUT **jumping** around to distant instructions is also possible: conditional and iterative execution
- Previous program is in **pseudocode** in which instructions can have any meaning understood by a human reader

- Real machines require more precise instruction definitions as there are no smart humans to interpret them, only dumb physics to blindly execute them

---

2 The pseudocode shown resembles a low-level **assembly language** rather than a high level language like C or Java
Observations: Memory Cells and the Screen

Memory Cells

- Memory cells have **Fixed ADDRESS** and **Changeable CONTENTS**
- Random Access Memory (RAM): the value in any memory cell can be retrieved FAST using its address
- My laptop has 16GB of memory = 4,294,967,296 (4 billion) integer boxes (!)
- Cell Address #'s never change: always cell #1024
- Cell Contents frequently change: set #1024 to 42

Screen versus Memory

- Nothing is on the screen until it is explicitly print-ed by the program
- Don’t get to see memory while the program runs: **print stuff while debugging programs so you can see it**
- Forming a mental model of what values are in memory and how they relate to one another is a valuable skill which we will practice, often by drawing memory explicitly
Variables are Named Memory Cells

- Dealing with raw memory addresses is tedious
- Any programming language worth its salt will have variables: symbolic names associated with memory cells
- You pick variable names; compiler/interpreter automatically translates to memory cell/address

### PROGRAM ADDRESSES ONLY

<table>
<thead>
<tr>
<th>CPU: at instruction 50:</th>
<th>MEMORY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 50: copy #1024 to #1032</td>
<td></td>
</tr>
<tr>
<td>51: copy #1028 to #1024</td>
<td></td>
</tr>
<tr>
<td>52: copy #1032 to #1028</td>
<td></td>
</tr>
<tr>
<td>53: print &quot;first&quot;,#1024</td>
<td></td>
</tr>
<tr>
<td>54: print &quot;second&quot;,#1028</td>
<td></td>
</tr>
</tbody>
</table>

### PROGRAM WITH NAMED CELLS

<table>
<thead>
<tr>
<th>CPU: at instruction 51:</th>
<th>MEMORY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 50: copy x to temp</td>
<td></td>
</tr>
<tr>
<td>51: copy y to x</td>
<td></td>
</tr>
<tr>
<td>52: copy temp to y</td>
<td></td>
</tr>
<tr>
<td>53: print &quot;first&quot;,x</td>
<td></td>
</tr>
<tr>
<td>54: print &quot;second&quot;,y</td>
<td></td>
</tr>
</tbody>
</table>
Correspondence of C Programs to Memory

- C programs require memory cell names to be declared with the **type of data** they will hold (*a novel idea when C was invented*).

- The equal sign (=) means
  “store the result on the right in the cell named on the left”

- Creating a cell and giving it a value can be combined

  ```
  int x; // need a cell named x, holds an integer
  x = 42; // put 42 in cell x
  int y = 31; // need a cell named y and put 31 in it
  int tmp = x + y; // cell named tmp, fill with sum of x and y
  ```

Other Rules

- C/Java compilers read whole functions to figure out how many memory cells are needed based on declarations like `int a;` and `int c=20;`

- Lines that only declare a variable do nothing except indicate a cell is needed to the compiler

- In C, uninitialized variables may have arbitrary crud in them making them dangerous to use: *we’ll find out why in this course*
Exercise: First C Snippet

- Lines starting with // are comments, not executed
- `printf("%d %d\n",x,y)` shows variable values on the screen as decimal integers

```
CPU: at line 50
> 50: int x;
  51: x = 42;
  52: int y = 31;
  53: // swap x and y (?)
  54: x = y;
  55: y = x;
  56: printf("%d %d\n",x,y);
```

**MEMORY:**

| Addr | Name | Value |
|-------+------+-------|
|       | #1024 |       |
| #1032 | y     | ?     |
| #1028 | x     | ?     |

**SCREEN:**

With your nearby colleagues:

1. Show what memory / screen look like after running the program
2. **Correct** the program if needed: make swapping work

I will chat with a couple folks about their answers which will earn participation credit leading to **Bonus Engagement Points**.
Clearly incorrect: how does one swap values properly? (fix swap_main_bad.c)
First Full C Program: swap_main.c

1 /* First C program showing a main() function. Demonstrates proper
2 swapping of two int variables declared in main() using a third
3 temporary variable. Uses printf() to print results to the screen
4 (standard out). Compile run with:
5
6  > gcc swap_main.c
7  > ./a.out
8 */
9
10 #include <stdio.h> // headers declare existence of functions
11 // printf in this case
12 int main(int argc, char *argv[]){ // ENTRY POINT: always start in main()
13 int x; // declare a variable to hold an integer
14 x = 42; // set its value to 42
15 int y = 31; // declare and set a variable
16 int tmp = x; // declare and set to same value as x
17 x = y; // put y's value in x's cell
18 y = tmp; // put tmp's value in y's cell
19 printf("x: %d y: %d\n",x,y); // print the values of x and y
20 return 0; // return from main(): 0 indicates success
21 }

► Swaps variables using tmp space (exotic alternatives exist)
► Executables always have a main() function: starting point
► Note inclusion of stdio.h header to declare printf() exists, allusions to C’s (limited and clunky) library system
Exercise: Functions in C, swap_func.c

1 // C program which attempts to swap using a function.
2 //
3 // > gcc swap_func.c
4 // > ./a.out
5
6 #include <stdio.h>                 // declare existence printf()
7 void swap(int a, int b);          // function exists, defined below main
8
9 int main(int argc, char *argv[]){  // ENTRY POINT: start executing in main()
10    int x = 42;
11    int y = 31;
12    swap(x, y);            // invoke function to swap x/y (?)
13    printf("%d %d\n",x,y);  // print the values of x and y
14    return 0;
15 }
16
17 // Function to swap (?) contents of two memory cells
18 void swap(int a, int b){         // arguments to swap
19    int tmp = a;                // use a temporary to save a
20    a = b;                      // a <- b
21    b = tmp;                   // b <- tmp=a
22    return;
23 }

Does swap() “work”? Discuss with neighbors and justify why the code works or why not
**Answers: Swapping in a Function is Tricky**

`swap_func.c` will not print swapped values

➤ If you thought the values would print swapped, you’re about to learn something interesting

➤ If you were confident they would not print swapped but had difficulty articulating why, that’s great: this class is here to give the vocab to do so

➤ If you knew the values wouldn’t swap and also knew how to explain it well, tune in anyway as the subsequent explanation will introduce conventions used for the rest of the course

**Why No Swap??**

Necessitates introducing the **Function Call Stack** which is where functions store their local variables and parameters
Answers: The Function Call Stack and swap() 

9: int main(...){
10:   int x = 42;
11:   int y = 31;
12:   swap(x, y);
13:   printf("%d %d\n",x,y);
14:   return 0;
15: }

V 15: }

STACK: Caller main(), prior to swap()

| FRAME | ADDR | SYM | VALUE |
|-------+-------+-----+-------|
| main() | #2048 | x   | 42    | stack frame |
| line:12 | #2044 | y   | 31    | for main() |

STACK: Callee swap() takes control

| FRAME | ADDR | SYM | VALUE |
|-------+-------+-----+-------|
| main() | #2048 | x   | 42    | main() frame |
| line:12 | #2044 | y   | 31    | now inactive |

| FRAME | ADDR | SYM | VALUE |
|-------+-------+-----+-------|
| swap() | #2040 | a   | 42    | new frame |
| line:19 | #2036 | b   | 31    | for swap() |
|       | #2032 | tmp | ?     | now active |

▶ Caller function main() and Callee function swap()
▶ Caller pushes a stack frame onto the function call stack
▶ Frame has space for All Callee parameters/locals vars
▶ Caller tracks where it left off to resume later
▶ Caller copies values to Callee frame for parameters
▶ Callee begins executing at its first instruction
Answers: Function Call Stack: Returning from `swap()`

```c
9: int main(...){
  10: int x = 42;
  11: int y = 31;
  12: swap(x, y);
  -->13: printf("%d %d\n", x, y);
  14: return 0;
  15: }
^ 18: void swap(int a, int b){
  19: int tmp = a;
  20: a = b;
  21: b = tmp;
  <--22: return;
  23: }
```

STACK: Callee `swap()` returning

<table>
<thead>
<tr>
<th>FRAME</th>
<th>ADDR</th>
<th>SYM</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>main()</td>
<td>#2048</td>
<td>x</td>
<td>42</td>
</tr>
<tr>
<td>line:12</td>
<td>#2044</td>
<td>y</td>
<td>31</td>
</tr>
</tbody>
</table>

STACK: Caller `main()` gets control back

<table>
<thead>
<tr>
<th>FRAME</th>
<th>ADDR</th>
<th>SYM</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>main()</td>
<td>#2048</td>
<td>x</td>
<td>42</td>
</tr>
<tr>
<td>line:13</td>
<td>#2044</td>
<td>y</td>
<td>31</td>
</tr>
</tbody>
</table>

▶ On finishing, Callee stack frame **pops** off, Control returns to Caller which resumes executing next instruction

▶ Callee may pass a return value to Caller but otherwise does not directly affect Caller stack frame on return

▶ `swap()` does NOT swap the variables `x, y` in `main()`, only its own local variables `a, b`
Motivation for C

Pure Abstraction

If this were Java, Python, many others, discussion would be over:

- Provide many safety and convenience features
- Insulate programmer from hardware for ease of use

C presents many CPU capabilities directly

- Very few safety features
- Little between programmer and hardware

You just have to know C. Why?

Because for all practical purposes, every computer in the world you’ll ever use is a von Neumann machine, and C is a lightweight, expressive syntax for the von Neumann machine’s capabilities.

—Steve Yegge, Tour de Babel
Von Neumann Machine Architecture (Wikip)

**Processing**
- Wires/gates that accomplish fundamental ops
- +, -, *, AND, OR, move, copy, shift, etc.
- Ops act on contents of memory cells to change them

**Memory**
- Giant array of bits/bytes so **everything** is represented as 1’s and 0’s, including instructions
- Memory cells accessible by address number

**Control**
- Memory address of next instruction to execute
- After executing, move ahead one unless instruction was to jump elsewhere

**Input/Output**
- Allows humans to interpret what is happening
- Often special memory locations for screen and keyboard

Wait, these items seem kind of familiar…
Exercise: C allows direct use of memory cell addresses

<table>
<thead>
<tr>
<th>Syntax</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp;x</td>
<td>Address of: memory address of variable x</td>
</tr>
<tr>
<td>int *a</td>
<td>Pointer Variable: a stores a memory address</td>
</tr>
<tr>
<td>*a</td>
<td>Dereference: get/set the value pointed to by a</td>
</tr>
</tbody>
</table>

Where/how are these used in the code below?

```c
// swap_pointer.c: swaps values using a function with pointer arguments.

#include <stdio.h>  // declare existence printf()

void swap_ptr(int *a, int *b);  // function exists, defined below main

int main(int argc, char *argv[]){  // ENTRY POINT: start executing in main()
  int x = 42;
  int y = 31;
  swap_ptr(&x, &y);  // call swap() with addresses of x/y
  printf("%d %d\n",x,y);  // print the values of x and y
  return 0;
}

// Function to swap contents of two memory cells
void swap_ptr(int *a, int *b){  // a/b are addresses of memory cells
  int tmp = *a;  // go to address a, copy value int tmp
  *a = *b;  // copy val at addr in b to addr in a
  *b = tmp;  // copy temp into address in b
  return;
}
```
Swapping with Pointers/Addresses: Call Stack

9: int main(...){
10: int x = 42;
11: int y = 31;
+-<12: swap_ptr(&x, &y);
| 13: printf("%d %d\n",x,y);
| 14: return 0;
V 15: }

+-<18: void swap_ptr(int *a,int *b){
| 19: int tmp = *a;
| 20: *a = *b;
| 21: *b = tmp;
| 22: return;
| 23: }

STACK: Caller main(), prior to swap()
<table>
<thead>
<tr>
<th>FRAME</th>
<th>ADDR</th>
<th>NAME</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>main()</td>
<td>#2048</td>
<td>x</td>
<td>42</td>
</tr>
<tr>
<td>line:12</td>
<td>#2044</td>
<td>y</td>
<td>31</td>
</tr>
</tbody>
</table>

STACK: Callee swap() takes control
<table>
<thead>
<tr>
<th>FRAME</th>
<th>ADDR</th>
<th>NAME</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>main()</td>
<td>#2048</td>
<td>x</td>
<td>42</td>
</tr>
<tr>
<td>line:12</td>
<td>#2044</td>
<td>y</td>
<td>31</td>
</tr>
</tbody>
</table>

- Syntax &x reads “Address of cell associated with x” or just “Address of x”. Ampersand & is the address-of operator.
- Swap takes int *a: pointer to integer / memory address
- Values associated with a/b are the addresses of other cells
## Swapping with Pointers/Addresses: Dereference/Use

```c
9: int main(...){
10:     int x = 42;
11:     int y = 31;
12:     swap_ptr(&x, &y);
13:     printf("%d %d\n",x,y);
14:     return 0;
15: }

18: void swap_ptr(int *a,int *b){
19:     int tmp = *a; // copy val at #2048 to #2024
20:     *a = *b;
21:     *b = tmp;
22:     return;
23: }
```

### Syntax

<table>
<thead>
<tr>
<th>Syntax</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>*a</code></td>
<td>Dereference <code>a</code> to operate on the cell pointed to by <code>a</code> or just “Deref <code>a</code>”</td>
</tr>
<tr>
<td>Line 19 dereferences via * operator:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cell #2036 (a) contains address #2048,</td>
</tr>
<tr>
<td></td>
<td>Copy contents of #2048 (42) into #2024 (tmp)</td>
</tr>
</tbody>
</table>
Swapping with Pointers/Addresses: Dereference/Assign

9: int main(...){
10:    int x = 42;
11:    int y = 31;
12:    swap_ptr(&x, &y);
13:    printf("%d %d\n", x, y);
14:    return 0;
15: }

18: void swap_ptr(int *a, int *b){
19:    int tmp = *a;
20:    *a = *b; // copy val at #2044 (31) to #2048 (was 42)
21:    *b = tmp;
22:    return;
23: }

▶ Pointer Deref on Right Side **fetches** a value from a pointer location
▶ Pointer Deref on Left Side **stores** a value at a pointer location
▶ Line 20: Deref on both Left and right side of assignment
  ▶ a and b contain pointers, not changed
  ▶ x and y are pointed at, can change
9: int main(...){
10:    int x = 42;
11:    int y = 31;
12:    swap_ptr(&x, &y);
13:    printf("%d %d\n",x,y);
14:    return 0;
15: }
18: void swap_ptr(int *a,int *b){
19:    int tmp = *a;
20:    *a = *b;
21:    *b = tmp;     // copy val at #2024 (42) to #2044 (was 31)
22:    return;
23: }

▶ Line 21: dereference on left-hand side
*b = ...
stores new value at address #2044
▶ Use of variable **bare name** always retrieves value it that cell
  ▶ tmp retrieves an int like 42
  ▶ a retrieves a pointer like #2048
Swapping with Pointers/Addresses: Returning

9: int main(...){
10:   int x = 42;
11:   int y = 31;
12:   swap_ptr(&x, &y);
  +--13:   printf("%d %d\n",x,y);
  | 14:   return 0;
  | 15: }
  | 18: void swap_ptr(int *a,int *b){
  | 19:     int tmp = *a;
  | 20:     *a = *b;
  | 21:     *b = tmp;
  | 22:     return;
  | 23: }
LINE 22: prior to return
<table>
<thead>
<tr>
<th>FRAME</th>
<th>ADDR</th>
<th>NAME</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>main()</td>
<td>#2048</td>
<td>x</td>
<td>31</td>
</tr>
<tr>
<td>line:12</td>
<td>#2044</td>
<td>y</td>
<td>42</td>
</tr>
<tr>
<td>swap_ptr</td>
<td>#2036</td>
<td>a</td>
<td>#2048</td>
</tr>
<tr>
<td>line:22</td>
<td>#2028</td>
<td>b</td>
<td>#2044</td>
</tr>
<tr>
<td></td>
<td>#2024</td>
<td>tmp</td>
<td>42</td>
</tr>
</tbody>
</table>

▶ swap_ptr() finished so frame pops off
▶ Variables x,y in main() have changed due to use of references to them.
Aside: Star/Asterisk * has **3 uses** in C

1. Multiply numbers as in
   \[ w = c*d; \]

2. **Declare** a pointer variable as in
   ```
   int *x; // pointer to integer(s)
   int b=4;
   x = &b; // point x at b
   int **r; // pointer to int pointer(s)
   ```

3. **Dereference** a pointer variable as in
   ```
   int p = *x; // x must be an int pointer
   // retrieve contents at address
   ```

Three different context sensitive meanings for the same symbol makes * hard on humans to parse, a BAD move by K&R.

```
int z = *x * *y + *(p+2); // standard, 'unambiguous' C
```

The duck is ready to eat. // English is more ambiguous
Some Common Examples and Errors

- Learning syntax and semantics of pointers requires some practice, get started with below examples
- Won’t go through these in much detail YET but over next week couple weeks will discuss at length

```
// pointer_examples.c
// 1: proper pointer assignment
int a1 = 11;
int *p1 = &a1;  // cool
int b1 = 55;
p1 = &b1;       // cool

// 2: improper pointer assignment
int a2 = 13;
int *p2 = a2;  // ERROR

// 3: proper pointer copying
int a3 = 15;
int *p3 = &a3;
int *q3 = p3;  // cool

// 4: proper pointer deref
int a4 = 17;
int *p4 = &a4;
int b4 = *p4;  // cool

// 5: improper int assign (no deref)
int a5 = 19;
int *p5 = &a5;
int b5 = p5;  // ERROR
```
Important Principle: Non-local Changes

- Pointers allow functions to change variables associated with other running functions
- Common beginner example: `scanf()` family which is used to read values from terminal or files
- Snippet from `scanf_demo.c`

```c
int main(...){
    int num = -1;
    scanf("%d", &num);  // addr
    printf("%d\n",num);  // val
    return 0;
}
```

- See `scanf_error.c`: forgetting `&` yields great badness
Uncle Ben Said it Best...

Pointers allow any line of C programs to modify any of its data

A BLESSING: fine control of memory → efficiency, machine’s true capability

A CURSE: opens up many errors not possible in Java/Python which restrict use of memory

1972 - Dennis Ritchie invents a powerful gun that shoots both forward and backward simultaneously. Not satisfied with the number of deaths and permanent maimings from that invention he invents C and Unix.

– A Brief, Incomplete, and Mostly Wrong History of Programming Languages

All of these apply to our context..
Beneath the C

C is "high-level" as it abstracts away from a real machine. It must be translated to lower levels to be executed.

Assembly Language

- Specific to each CPU architecture (Intel, etc)
- Still "human readable" but fairly directly translated to binary using Assemblers

Binary Opcodes

- 1's and 0's, represent the digital signal of the machine
- Codes corresponds to instructions directly understood by processor

INTEL x86-64 ASSEMBLY

<table>
<thead>
<tr>
<th>Assembly Code</th>
<th>Binary Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>cmpl $1, %ecx</td>
<td>1124: 83 f9 01</td>
</tr>
<tr>
<td>jle .END</td>
<td>1127: 7e 1e = 0111 1110 0001 1110</td>
</tr>
<tr>
<td>movl $2, %esi</td>
<td>1129: be 02 00 00 00</td>
</tr>
<tr>
<td>movl %ecx,%eax</td>
<td>112e: 89 c8</td>
</tr>
<tr>
<td>cqto</td>
<td>1130: 48 99</td>
</tr>
<tr>
<td>idivl %esi</td>
<td>1132: f7 fe</td>
</tr>
<tr>
<td>cmpl $1,%edx</td>
<td>1134: 83 fa 01</td>
</tr>
<tr>
<td>jne .EVEN</td>
<td>1137: 75 07</td>
</tr>
</tbody>
</table>

Looks like fun, right? You bet it is! Assembly coding is 1 month away…
CSCI 2021: Course Goals

- Basic proficiency at C programming
- Knowledge of running programs in physical memory including the stack, heap, global, and text areas of memory
- Understanding of the essential elements of assembly languages
- Knowledge of the correspondence between high-level program constructs.
- Ability to use a symbolic debugger
- Basic understanding of how data is encoded in binary
- Knowledge of computer memory systems
- Basic knowledge of computer architecture
A Word on Safety

If you feel sick, stay home. Protect yourself and your colleagues.

- We will offer accommodations for anyone that is feeling ill.
- If you want an extra layer of protection, wear a mask during lecture. Kauffman will have some on hand at all times if you want one.
- Being back together in person feels great: let’s work together to keep it that way.