



SRT Individual Report for CSCI 4061 001 Intro to Operating Systems (Christopher Kauffman) - Spring 2019

Student Rating of Teaching - Spring 2019

Project Audience 138
Responses Received 92
Response Ratio 66.67%

Report Comments

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Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the [faculty](#) section.

Among the available resources is a guide for [connecting your teaching practices with the SRT](#). This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Electronically-administered SRTs*:
 - ◊ Comments regarding instructor
 - ◊ Comments regarding course

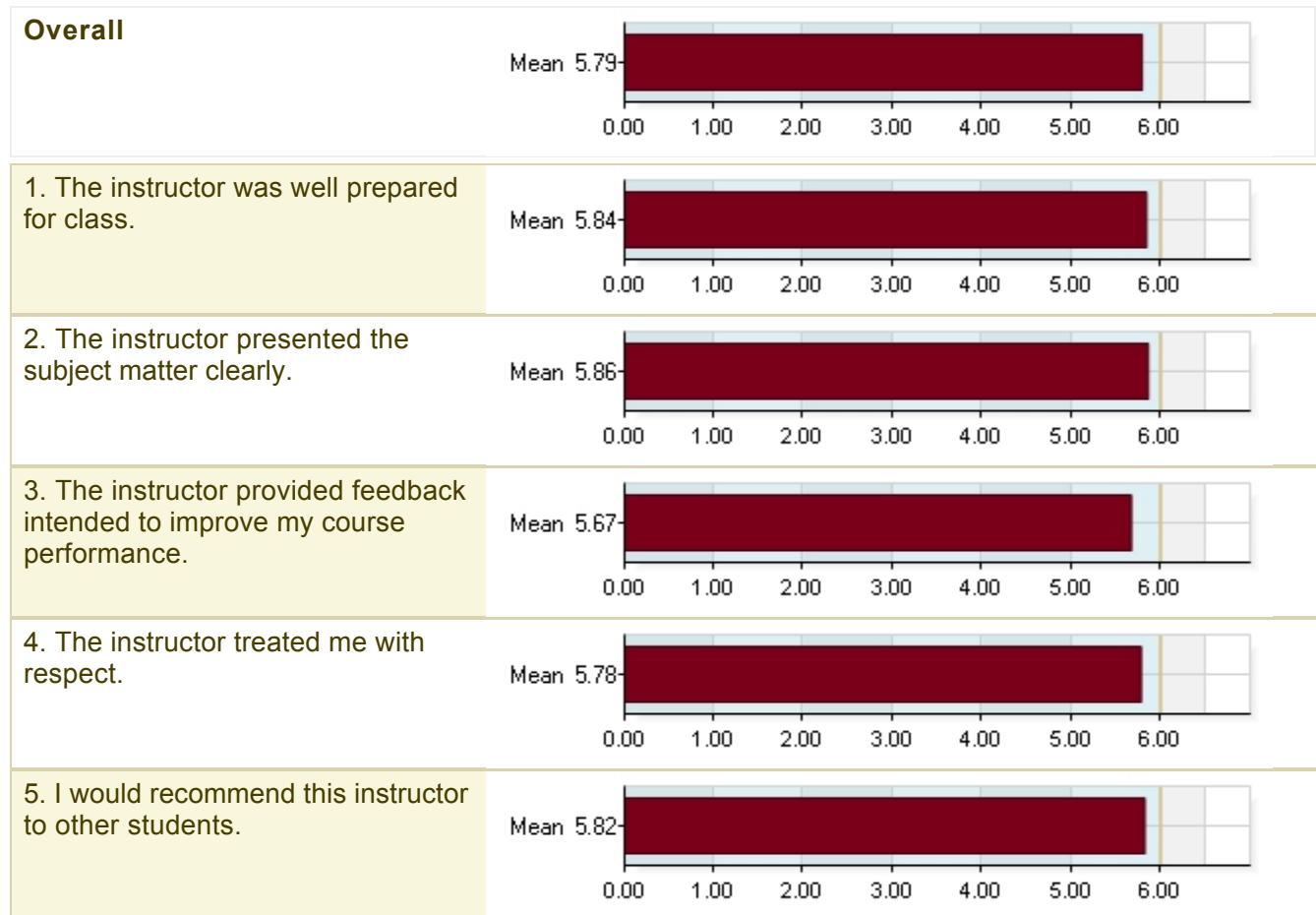
* Paper-administered SRTs: completed forms, with comments, will be returned to the campus address on record for the instructor

For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers-Huilman
Vice President for Faculty and Academic Affairs

Instructor Items

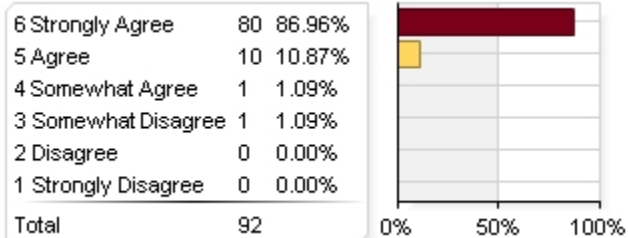
Carefully read each statement and select a response: - Score



Instructor Items

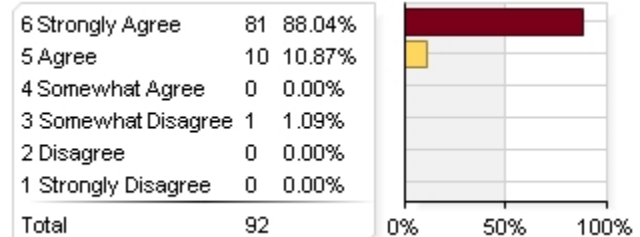
Carefully read each statement and select a response: - Frequency

1. The instructor was well prepared for class.



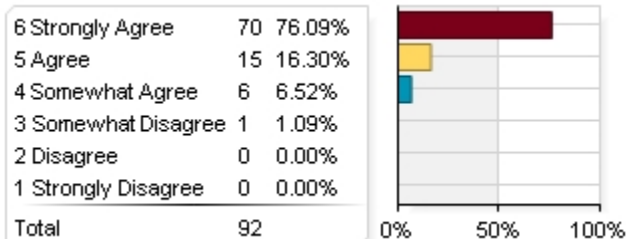
Statistics	Value
Mean	5.84
Median	6.00
Standard Deviation	0.48

2. The instructor presented the subject matter clearly.



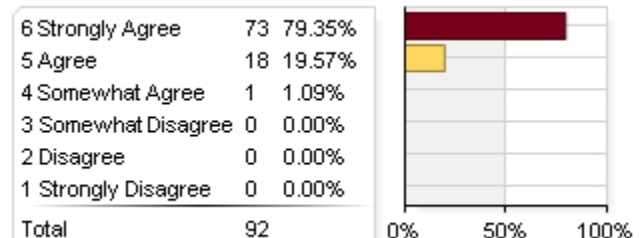
Statistics	Value
Mean	5.86
Median	6.00
Standard Deviation	0.43

3. The instructor provided feedback intended to improve my course performance.



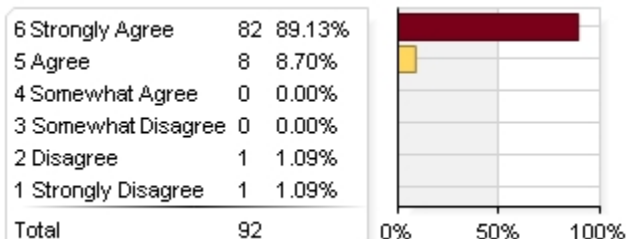
Statistics	Value
Mean	5.67
Median	6.00
Standard Deviation	0.65

4. The instructor treated me with respect.



Statistics	Value
Mean	5.78
Median	6.00
Standard Deviation	0.44

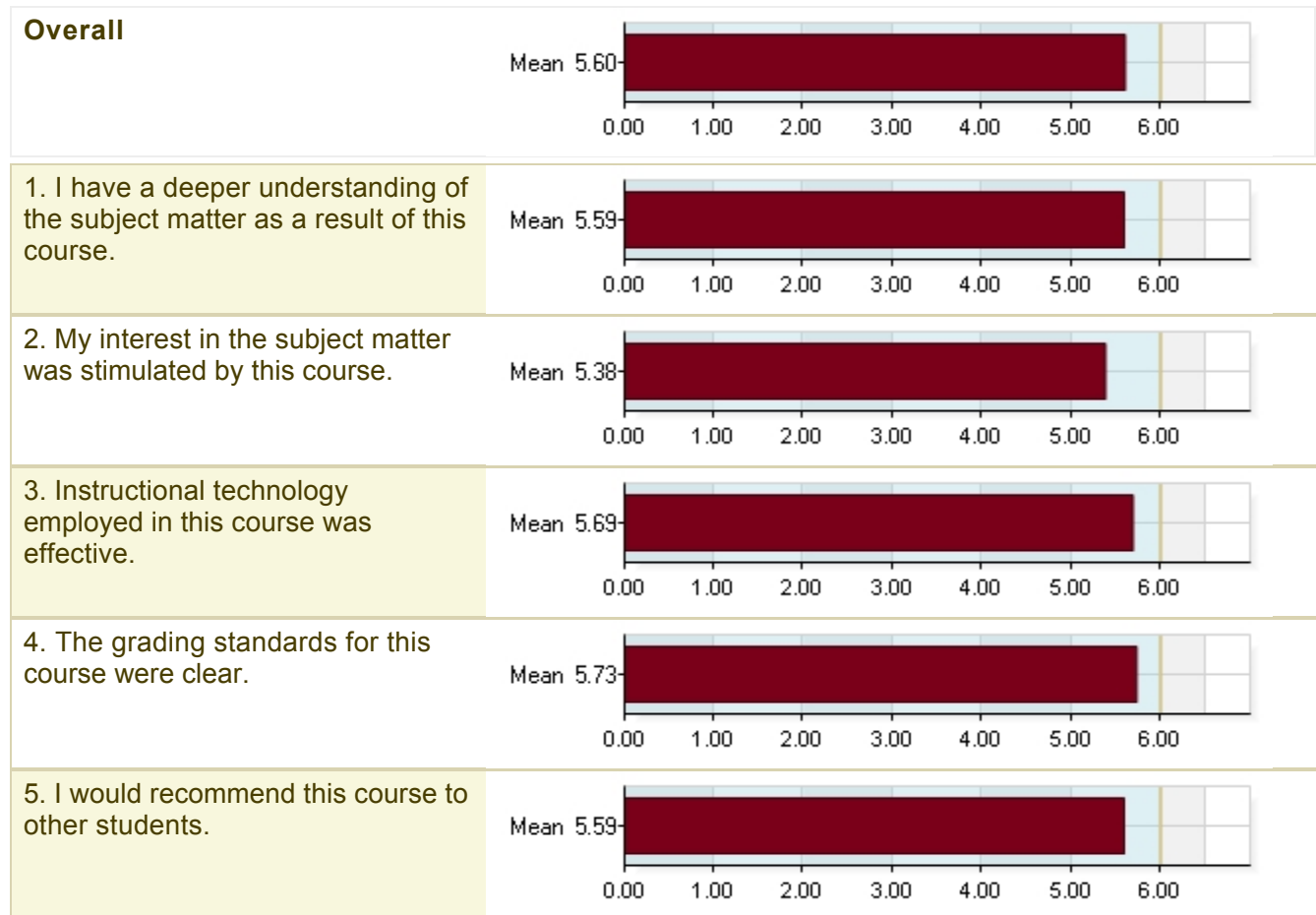
5. I would recommend this instructor to other students.



Statistics	Value
Mean	5.82
Median	6.00
Standard Deviation	0.71

Course Items

Carefully read each statement and select a response: - Score

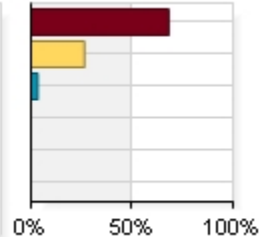


Course Items

Carefully read each statement and select a response: - Frequency

1. I have a deeper understanding of the subject matter as a result of this course.

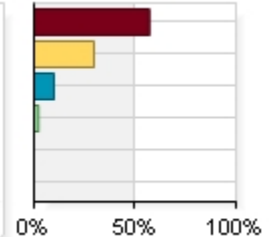
6 Strongly Agree	62	68.13%
5 Agree	24	26.37%
4 Somewhat Agree	3	3.30%
3 Somewhat Disagree	1	1.10%
2 Disagree	1	1.10%
1 Strongly Disagree	0	0.00%
Total	91	



Statistics	Value
Mean	5.59
Median	6.00
Standard Deviation	0.71

2. My interest in the subject matter was stimulated by this course.

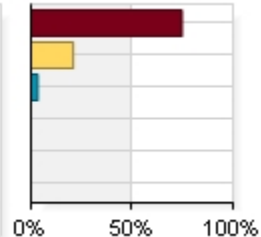
6 Strongly Agree	52	57.14%
5 Agree	27	29.67%
4 Somewhat Agree	9	9.89%
3 Somewhat Disagree	2	2.20%
2 Disagree	0	0.00%
1 Strongly Disagree	1	1.10%
Total	91	



Statistics	Value
Mean	5.38
Median	6.00
Standard Deviation	0.89

3. Instructional technology employed in this course was effective.

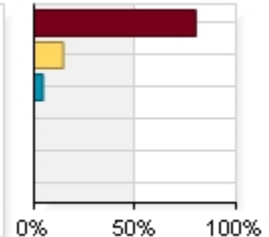
6 Strongly Agree	68	74.73%
5 Agree	19	20.88%
4 Somewhat Agree	3	3.30%
3 Somewhat Disagree	1	1.10%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
Total	91	



Statistics	Value
Mean	5.69
Median	6.00
Standard Deviation	0.59

4. The grading standards for this course were clear.

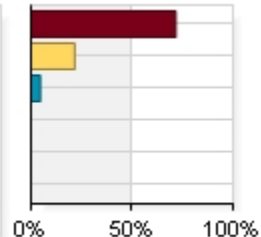
6 Strongly Agree	72	80.00%
5 Agree	13	14.44%
4 Somewhat Agree	4	4.44%
3 Somewhat Disagree	1	1.11%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
Total	90	



Statistics	Value
Mean	5.73
Median	6.00
Standard Deviation	0.60

5. I would recommend this course to other students.

6 Strongly Agree	63	71.59%
5 Agree	19	21.59%
4 Somewhat Agree	4	4.55%
3 Somewhat Disagree	0	0.00%
2 Disagree	1	1.14%
1 Strongly Disagree	1	1.14%
Total	88	



Statistics	Value
Mean	5.59
Median	6.00
Standard Deviation	0.84

Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

0-2 hours per week	16	17.78%
3-5 hours per week	29	32.22%
6-9 hours per week	29	32.22%
10-14 hours per week	14	15.56%
15 hours per week or more	2	2.22%
Total	90	

