## Active learning exercise on Stirling numbers of the second kind Vic Reiner, Math 4707, Monday Oct. 10, 2011

For positive integers n, k with  $1 \leq k \leq n$ , the Stirling number of the second kind S(n, k) is the number of ways to partition a set of n labelled elements, such as  $\{1, 2, \ldots, n\}$ , into k unlabelled nonempty blocks.

For example, listing partitions as lists of blocks with dashes between them (and suppressing set brackets and commas), one has

$$\begin{split} S(4,2) &= 7 = | \{ 123 - 4, \quad 124 - 3, \quad ,134 - 2, \quad 234 - 1, \\ & 12 - 34, \quad 13 - 24, \quad 14 - 23 \} |, \\ S(3,1) &= 1 = | \{ 123 \} |, \\ S(3,2) &= 3 = | \{ 12 - 3, \quad 13 - 2, \quad 23 - 1 \} |, \\ S(3,3) &= 1 = | \{ 1 - 2 - 3 \} |. \end{split}$$

One can create a triangle of the numbers S(n, k) similar to Pascal's triangle for the binomial coefficients  $\binom{n}{k}$ , starting like this:

$n \setminus k$	1	2	3	4	5
1	1				
2	1	1			
3	1	3	1		
4	?	7	?	?	
5	?	?	?	?	?

1. Compute the remaining entries S(4, 1), S(4, 3), S(4, 4). in the n = 4row of the above table.

2. Explain why for all n, one has

(a) 
$$S(n,1) = 1 = S(n,n)$$

(b)  $S(n, n-1) = \binom{n}{2}$ , (c)  $S(n, 2) = \frac{2^n - 2}{2} = 2^{n-1} - 1$ .

(d) Use parts (a), (b), (c) to check your answers for the n = 4 row of the table, and use them to fill in almost all of the entries in the n = 5 row, except S(5,3).

(e) Explain why  $S(5,3) = {5 \choose 3,2} + \frac{1}{2} {5 \choose 2,2,1}$ , and use this to fill it in.

3. Decreeing that S(n,k) = 0 unless  $1 \le k \le n$ , explain why for  $n \ge 2$ ,

$$S(n,k) = S(n-1,k-1) + kS(n-1,k).$$

Use this to re-compute the S(5,3) value from exercise 2(e).

For each fixed  $k \ge 1$ , define an *(ordinary)* generating function for the sequence  $S(k,k), S(k+1,k), S(k+2,k), \ldots$ 

$$f_k(x) := \sum_{n=k}^{\infty} S(n,k) x^n$$
  
=  $S(k,k) x^k + S(k+1,k) x^{k+1} + S(k+2,k) x^{k+2} + \cdots$ 

4. Using the formulas for S(n, 1), S(n, 2) in exercise 2(a,c), show that (a)

$$f_1(x) = S(1,1)x^1 + S(2,1)x^2 + S(3,1)x^3 + \cdots$$
$$= \frac{x}{1-x},$$

(b)

$$f_2(x) = S(2,2)x^2 + S(3,2)x^3 + S(4,2)x^4 + \cdots$$
$$= \frac{x^2}{(1-x)(1-2x)}.$$

5. Show using the recurrence in exercise 3 that for  $k \ge 2$ ,

$$f_k(x) = \frac{x}{1 - kx} \cdot f_{k-1}(x)$$

and use this to deduce that

$$f_k(x) = \frac{x^k}{(1-x)(1-2x)(1-3x)\cdots(1-kx)}.$$

In order to derive a summation formula for S(n, k), it is helpful to consider a closely related number  $\hat{S}(n, k)$ , defined to be the number of ways to partition  $\{1, 2, ..., n\}$  into k labelled blocks.

Alternatively,  $\hat{S}(n,k)$  is the number of ways to places balls labelled  $1, 2, \ldots, n$  into k boxes labelled box 1, box 2, ..., box k, in such a way that no box ends up empty.

For example, using dashes to separate balls in box i from box i + 1,

$$\hat{S}(4,2) = 14 = \left| \begin{cases} 123-4, 124-3, 134-2, 234-1, \\ 4-123, 3-124, 2-134, 1-234, \\ 12-34, 13-24, 14-23, \\ 34-12, 24-13, 23-14 \end{cases} \right\}$$
$$\hat{S}(3,3) = 6 = \left| \begin{cases} 1-2-3, 1-3-2, 2-1-3, \\ 2-3-1, 3-1-2, 3-2-1 \end{cases} \right|.$$

6. Describe a simple relation between the numbers  $\hat{S}(n,k)$  and S(n,k).

7. Write down as a function of n and k how many ways there are to put balls labelled  $\{1, 2, ..., n\}$  into the k labelled boxes if ...

(a) there are *no restrictions* about boxes being empty or not,

(b) one insists that box *i* must be empty,

(c) one insists that boxes i and j must both be empty,

(d) one insists that boxes  $i_1, i_2, \ldots, i_j$  must all be empty.

8. We claim that one has the following summation formula for  $\hat{S}(n,k)$ :

(1) 
$$\hat{S}(n,k) = \sum_{j=0}^{k} (-1)^{j} \binom{k}{j} (k-j)^{n}$$

(a) Check that the formula (1) gives the correct answer for  $\hat{S}(4,2)$ .

(b) What formula for  $\hat{S}(n,2)$  does (1) give when you plug in k = 2?

(c) Prove formula (1) (Hint: Why is problem 7 relevant?)

(d) Use (1) and Exercise 6 to derive a summation formula for S(n, k).