This was a tougher exam than the first one. Some of that had to do with the material; Chapter 3 is harder than Chapter 2. If you felt like you studied a lot more for this exam than for exam 1, but didn't do as well as you'd like, come talk to me. I might be able to give you suggestions about how to study for an exam in this class. (I know it sounds silly, but it can help.)

**Note**: After each problem I've tried to indicate how likely it is to show up again on the final exam, perhaps slightly modified. There are no guarantees, but because I'm writing the final exam, chances are pretty good that I know what will be on it...

If you can't figure out why a given answer is correct, talk to us after class or in office hours.

1. (i) B. This is the *Remainder Theorem*. The remainder after dividing f(x) by (x - c) is f(c). In this case that means f(2) is 1. (Will almost certainly return in the multiple choice section of the final exam.)

(ii) D. To check the number of negative real roots, we need to examine f(-x):

$$f(-x) = -2x^9 + 5x^8 + 3x^7 + 5x^6 + x^3 + 2x^2 + 5$$

There is only one change of sign here, so there is exactly one negative real root. (The multiple choice section of the final exam will most likely have a question involving Descartes' Rule of Signs.)

(iii) C.  $2^{3\log_2 x} = 2^{\log_2 x^3} = x^3$ . (The final exam will include some problem(s) where you have to manipulate logs and exponents, although it might not look exactly like this.)

(iv) A. For very large values, R(x) behaves like

$$\frac{3x^6}{-x^3} = -3x^3.$$

(You'll have to know something about the end behavior of polynomials and rational functions for the final.)

2. This problem, or something very, very similar, will be on the final exam.

(i) Using the *Rational Zeros Theorem*, any rational zeros (or rational "roots," if you prefer) must be of the form  $\pm p/q$ , where p is a factor of 3 and q is a factor of 2. There are the following possibilities:

$$\pm \frac{1}{1}, \pm \frac{1}{2}, \pm \frac{3}{1}, \pm \frac{3}{2}$$

(ii) The degrees of f(x) is 4, so there are at most 4 real roots. Using Descartes' Rule of Signs, there are *no* positive roots, and 4, 2, or 0 negative roots. This helps us in part (iii) because you don't have to bother checking the positive numbers we listed above. We only need to check the negative ones.

(iii) Checking only the negative roots from the list in (i), we find that x = -1 and x = -1/2 are roots; in other words, (x + 1) and (x + 1/2) are factors of f(x). Using synthetic division or long division, you can find that

$$f(x) = (x+1)(x+1/2)(2x^2+6)$$

We're only halfway done;  $(2x^2 + 6)$  doesn't have any real roots, but we're supposed to find all *complex* roots, and  $(2x^2 + 6) = 0$  whenever  $x^2 = -3$ , or  $x = \pm i\sqrt{3}$ , where *i* is the imaginary number  $i = \sqrt{-1}$ . (If you don't believe that works, check it by solving  $2x^2 + 6 = 0$  with the quadratic formula!) In all of its final factored glory, the polynomial is

$$f(x) = 2(x+1)(x+1/2)(x-i\sqrt{3})(x+i\sqrt{3})$$

3. (i) The key to this problem is to write each side as 5 to some exponent:

$$5^{1-2x} = \frac{1}{25}$$
$$5^{1-2x} = \frac{1}{5^2}$$
$$5^{1-2x} = 5^{-2}$$

Equating exponents, we have

$$1 - 2x = -2$$
  
-2x = -2 - 1 = -3  
$$x = \frac{-3}{-2} = \frac{3}{2}$$

(ii) Here we use the following properties of logarithms:

$$\log MN = \log M + \log N$$
$$\log \frac{M}{N} = \log M - \log N$$
$$\log M^{N} = N \log M$$

In the particular case of the monstrosity on the exam:

$$\log \frac{x^2(x-1)^3(x+10)^{1/4}}{7\sqrt{x+2}(x-5)^2}$$
  
= log x<sup>2</sup> + log(x - 1)<sup>3</sup> + log(x + 10)<sup>1/4</sup> - log 7 - log(x + 2)<sup>1/2</sup> - log(x - 5)<sup>2</sup>  
= 2 log x + 3 log(x - 1) +  $\frac{1}{4}$  log(x + 10) - log 7 -  $\frac{1}{2}$  log(x + 2) - 2 log(x - 5)

(Problems similar to (i) and (ii) could show up on the final exam. In particular, the techniques in (ii) are useful for certain problems in calculus, so we want to make sure you learn them now.)

4. To find the inverse function, we solve for x:

$$y = \sqrt{5^{(x^3+1)} + 4}$$
$$y^2 = 5^{x^3+1} + 4$$
$$y^2 - 4 = 5^{x^3+1}$$
$$\log(y^2 - 4) = \log 5^{x^3+1} = (x^3 + 1)\log 5$$
$$\frac{\log(y^2 - 4)}{\log 5} = x^3 + 1$$
$$\frac{\log(y^2 - 4)}{\log 5} - 1 = x^3$$
$$\left(\frac{\log(y^2 - 4)}{\log 5} - 1\right)^{1/3} = x$$

Finally, following our convention, we switch x and y:<sup>1</sup>

$$y = f^{-1}(x) = \left(\frac{\log(x^2 - 4)}{\log 5} - 1\right)^{1/3}$$

Note that your answer might look different, depending on whether you used log, ln,  $\log_5$ , and so on. (You might have to find an inverse function on the final exam, but I'll try to stay away from logs and exponential functions.)

5. Ask us about this problem in person if you're not sure how it went. On the final exam, you'll either be given a rational function and asked to sketch its graph, or vice-versa.)

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<sup>&</sup>lt;sup>1</sup>Remember, the book switches x and y first. In that case you make the switch and then solve for y. Either way is fine.