Math 5335
Name (Print):
Fall 2019
Exam 1
10/23/19
Time Limit: 75 Minutes

This exam contains 7 pages (including this cover page) and 8 problems. Check to see if any pages are missing. Enter all requested information on the top of this page, and put your initials on the top of every page, in case the pages become separated.

You may not use your books, notes, or any calculator on this exam.
You are required to show your work on each problem on this exam. The following rules apply:

- If you are applying a theorem, you should indicate this fact, and explain why the theorem may be applied.
- Do not trivialize a problem. If you are asked to prove a theorem, you cannot just cite that theorem.
- Organize your work in a reasonable, tidy, and coherent way. Work that is disorganized and jumbled that lacks clear reasoning will receive little or no credit.
- Unsupported answers will not receive full credit. An answer must be supported by calculations, explanation, and/or algebraic work to receive full credit. Partial credit may be given to wellargued incorrect answers as well.

| Page | Points | Score |
| :---: | :---: | :---: |
| 2 | 16 |  |
| 3 | 13 |  |
| 4 | 18 |  |
| 5 | 21 |  |
| 6 | 17 |  |
| 7 | 15 |  |
| Total: | 100 |  |

- If you need more space, use the back of the pages. Clearly indicate when you have done this.

Do not write in the table to the right.

You may use the following matrices and computations on the exam without defining or proving them.

$$
\begin{gathered}
R_{\theta}=\left[\begin{array}{rr}
\cos \theta & -\sin \theta \\
\sin \theta & \cos \theta
\end{array}\right], \quad F_{\theta}=\left[\begin{array}{rr}
\cos (2 \theta) & \sin (2 \theta) \\
\sin (2 \theta) & -\cos (2 \theta)
\end{array}\right], \quad R_{\varphi} R_{\theta}=R_{\varphi+\theta}, \quad F_{\varphi} F_{\theta}=R_{2(\varphi-\theta)} \\
\cos (2 \theta)=\cos ^{2}(\theta)-\sin ^{2}(\theta), \quad \sin (2 \theta)=2 \sin (\theta) \cos (\theta)
\end{gathered}
$$

Suppose $\ell$ forms an angle of $\theta$ with the horizontal. If $U \| \ell$, then $F_{\theta} U=U$. If $V \perp \ell$, then $F_{\theta} V=-V$.

1. (4 points) Let $U=(3,4)$ and $V=(5,-6)$. Compute the following quantities. (1 point each)
(a) $U \cdot V$

$$
(3,4) \cdot(5,-6)=15-24=-9
$$

(c) $U-V \quad(-2,10)$
(b) $3 U+2 V$

$$
(9,12)+(10,-12)=(19,0)
$$

(d) $\|U\| \sqrt{9+16}=5$
2. Prove the following facts about vectors using methods from this class. Use our definition of the dot product, not the later characterization of $U \cdot V=\|U\|\|V\| \cos \theta$.
(a) (6 points) Given two vectors $U$ and $V$, prove $\|U-V\|^{2}=\|U\|^{2}+\|V\|^{2}-2 U \cdot V$.

$$
\begin{aligned}
\|u+v\|^{2} & =(u+v) \cdot(u+v) \\
& =u \cdot u+v \cdot v+2 u \cdot v \\
& =\|u\|^{2}+\|v\|^{2}+2 u \cdot v
\end{aligned}
$$

(b) (6 points) Let $U$ and $V$ be unit vectors, and $t \in \mathbb{R}$. Prove $\|U+t V\|=\|V+t U\|$.

$$
\begin{aligned}
\|u+t v\|^{2} & =\|u\|^{2}+\|t v\|^{2}+2 t u \cdot v \quad \text { (by above, or by doing similes work) } \\
& =1+t^{2}+2 t \cdot u \cdot v \\
\|v+t u\| & =\|v\|^{2}+\|t u\|^{2}+2 t u \cdot v \\
& =1+t^{2}+2 t \cdot u \cdot v
\end{aligned}
$$

3. Consider the line $\ell=\{a(-3,2)+b(5,-2) \mid a+b=1\}$
(a) (1 point) Sketch the line $\ell$ on the axes below.
(b) (4 points) Find a parametric equation for $\ell$.

## Many answers possible

$$
\begin{aligned}
& (-3,2)+s(2,-1), \quad s \in \mathbb{R} \\
& (5,-2)+t(-8,4), \quad t \in \mathbb{R}
\end{aligned}
$$


(c) (4 points) Find a normal equation for $\ell$.

$$
\begin{aligned}
& A \cdot(x-p)=0 \\
& (1,2) \cdot(x-(-3,2))=0
\end{aligned}
$$

Or, multiplying out,

$$
(1,2) \cdot x-(1,2) \cdot(-3,2)=0
$$

$$
(1,2) \cdot x=1
$$

$$
(4,8) \cdot x=4
$$

etc.
(d) (4 points) Find a parametric equation for the line $k$ containing $(2,2)$ and perpendicular to $\ell$.

$$
(2,2)+s(1,2), s \in \mathbb{R}
$$

4. Recall that $\arccos z=\int_{z}^{1} \frac{1}{\sqrt{1-t^{2}}} d t$ and we define $\pi=\int_{-1}^{1} \frac{1}{\sqrt{1-t^{2}}} d t$.
(a) (6 points) Use calculus to prove that $\arccos (0)=\pi / 2$.

$$
\begin{gathered}
\arccos (0)=\int_{0}^{1} \frac{1}{\sqrt{1-t^{2}}} d t=\frac{1}{2} \int_{-1}^{1} \frac{1}{\sqrt{1-t^{2}}} d t=\frac{1}{2} \pi \\
\text { even integrand }
\end{gathered}
$$

(b) (6 points) In the picture below, $U=(1,0), V=\left(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}\right)$, and $W=(0,1)$. Prove $|\angle U O V|=\pi / 4$ using the methods of this course.

$$
\begin{aligned}
& U \cdot V=\frac{1}{\sqrt{2}}=V \cdot \omega \text { so } \quad|\angle u o v|=\int_{1 / \sqrt{2}}^{1} \frac{1}{\sqrt{1-t^{2}}} d t=\mid \angle \text { vow } \\
& U \cdot \omega=0 \Rightarrow|\angle u o \omega|=\int_{0}^{1} \frac{1}{\sqrt{1-t^{2}}} d t=\pi / 2 \text { by above. }
\end{aligned}
$$



$$
\text { Thus } 2 \theta=\frac{\pi}{2} \Rightarrow \theta=\mid \angle \text { uv } \left\lvert\,=\frac{1}{2} \cdot \frac{\pi}{2}=\frac{\pi}{4}\right.
$$

(c) (6 points) Let rays $p$ and $q$ emanate from a common vertex, with direction indicators $(4,-3)$ and $(1,2)$. Find $|\angle(p, q)|$. An answer with an integral is fine.

$$
\begin{aligned}
& |L(p a s)|=\arccos \left(\frac{(4,-3)}{5} \cdot \frac{(1,2)}{\sqrt{5}}\right)=\arccos \left(\frac{4}{5 \sqrt{5}}-\frac{6}{5 \sqrt{5}}\right)=\int_{\frac{-2}{5 \sqrt{5}}}^{1} \frac{1}{\sqrt{1-t^{2}}} d t \\
& U=\frac{(4,-3)}{\|(4,-3)\|} \\
& V=\frac{(1,2)}{\|(1,2)\|}
\end{aligned}
$$

5. (a) (5 points) Let $\mathcal{U}$ and $\mathcal{V}$ be isometries of $\mathbb{R}^{2}$. Prove that the composition $\mathcal{U} \circ \mathcal{V}$ is an isometry.

$$
\forall P, Q,\|u(V(P))-U(V(Q))\|=\|V(P)-V(Q)\|=\|P-Q\|
$$

(b) (8 points) Find the matrix formula $\mathcal{R}$ for the rotation of $\mathbb{R}^{2}$ by $3 \pi / 4$ about the point $(-1,5)$. Your answer should include exact values in the matrix, not trig functions, but you do not need to multiply out your entire formula.

$$
\begin{aligned}
& R_{\frac{3 \pi}{4}}=\left[\begin{array}{cc}
c^{3 \pi} / 4 & -s^{3 \pi} / 4 \\
s \pi / 4 & c^{3 \pi / 4}
\end{array}\right] \\
& \gamma(x)=\left[\begin{array}{cc}
-1 / \sqrt{2} & -1 / \sqrt{2} \\
1 / \sqrt{2} & -1 / \sqrt{2}
\end{array}\right]\left(X-\left[\begin{array}{c}
-1 \\
5
\end{array}\right]\right)+\left[\begin{array}{l}
1 \\
5
\end{array}\right]
\end{aligned}
$$

(c) (8 points) Let $\ell=\{(2,2)+t(2,3)\}$, where $t \in \mathbb{R}$. Find the matrix formula $\mathcal{M}_{\ell}(X)$ for the reflection across the line $\ell$. Your answer should include exact values in the matrix, not trig functions, but you do not need to multiply out your entire formula.

6. (8 points) In the diagram below, $j \| k$, and points $P \in j$ and $Q \in k$ are chosen so that the vector $Q-P$ is perpendicular to both $j$ and $l$. The dotted line is horizontal, i.e. parallel to the $x$-axis. Use the methods of this course to prove $\mathcal{M}_{k} \circ \mathcal{M}_{j}$ is a translation by $V=2(Q-P)$.


$$
\begin{aligned}
m_{k} \circ m_{j}(x) & =F_{\theta}\left(F_{\theta}(x-P)+P-Q\right)+Q \\
& =F_{\theta} F_{\theta}(x-P)+F_{\theta}(P-Q)+Q \\
& =x-P+Q-P+Q \quad \\
& =x+2 Q-2 P \quad F_{\theta}(P-Q)=-(P-Q) \\
& =Q-P \\
& \text { Since } P-Q \perp j, k \\
& \text { ("Useful Facts") }
\end{aligned}
$$

7. Let $\mathcal{C}_{D}(X)$ be rotation by $\pi$ centered at a point $D$. (The book calls this a central inversion; hence the $\mathcal{C}$.)
(a) (3 points) Find $a$ and $b$ such that $\mathcal{C}_{D}(X)=a D+b X$.

$$
\begin{array}{rlrl}
\varphi_{\Delta}(x) & =R_{\pi}(x-\Delta)+\Delta & & R_{\pi}=\left[\begin{array}{cc}
c \pi & -s \pi \\
s \pi & c \pi
\end{array}\right]=\left[\begin{array}{cc}
-1 & 0 \\
0 & -1
\end{array}\right] \\
& =\left[\begin{array}{cc}
-1 & 0 \\
0 & -1
\end{array}\right](x-\Delta)+\Delta & & \\
& =-x+\Delta+\Delta & & a=2 \\
& =2 \Delta-x & b=-1
\end{array}
$$

(b) (3 points) Prove that $\mathcal{C}_{D}$ is an involution, ie. $\mathcal{C}_{D}$ is its own inverse.

$$
\begin{aligned}
\varphi_{\Delta}\left(\varphi_{\Delta}(x)\right) & =\varphi_{\Delta}(2 D-x) \\
& =2 D-(2 D-x)=x
\end{aligned}
$$

(c) (3 points) Suppose $D$ and $E$ are distinct points. Prove $\mathcal{C}_{E} \circ \mathcal{C}_{D}$ is a translation.

$$
\begin{aligned}
\varphi_{E} \circ \varphi_{\Delta}(x) & =\varphi_{E}(2 D-x) \\
& =2 E-(2 D-x) \\
& =x+2(E-D)
\end{aligned}
$$

8. (15 points) Indicate whether each statement is always True or could be False by circling the appropriate answer. Justify your answer with definitions, theorems and methods from this course. (If false, be specific with your explanation; give an example to show the statement is false.) (5 points each)
(a) If $\mathcal{U}$ is an isometry, then $\mathcal{U}(a P+b Q)=a \mathcal{U}(P)+b \mathcal{U}(Q)$ for all $a, b \in \mathbb{R}$ and points $P, Q \in \mathbb{R}^{2}$.

HW - nonzero translins
True
(And other possible answers)
(b) An isometry can never be a linear transformation.

$$
U(x)=M X+P=M X+U(0)
$$

If $U(0)=0, U$ a in tans in. (eeg. rotation at origin. Or just $\ell(x)$.)
(c) If $P=(r, s, t)^{\triangle A B C}$ in the following picture, then $r=0$.


$$
\begin{aligned}
(0, s, t)^{\Delta} & =0 P+s B+t C \in \overleftrightarrow{B C} b / c s+t=1 \\
& (\text { and } s, t>0 b / c P \in \overrightarrow{B C}) .
\end{aligned}
$$

