

MATH 8001

February 10, 2012

Krantz, chapter 2, Practical matters

Any issues arising in your current teaching?

2.5 Homework

- anachronistic language, cultural stereotypes
- experiences with a policy of grading a proper subset of the assigned problems?
- other experiences with successful/unsuccessful homework policies?

2.11 Grading

- effects of multi-lecture courses with common final exam?
- experiences with handling grading disputes?

2.16 Sessions of all kinds

- For Krantz, “problem session” appears to be synonymous with “discussion section”. Experiences not being prepared for students’ questions? Techniques for managing this uncertainty?
- Does anyone schedule review sessions before tests?

2.18 Tutors

- Krantz's opinion is that students should not hire tutors. Agree?

2.19 On Being a TA

- Krantz seems to suggest that lecturers may be at an advantage if they have never been a TA. Agree?

2.9 Teaching evaluations

- examples of useful or irrelevant comments on end-of-term evaluations?

2.6 Office hours

- successful/unsuccessful experiences in office hours

2.8 Handouts

2.20 Advising, etc.